

Specialist Teacher (SEN)

September 2022 start

The Role

We are looking for an experienced and well qualified Specialist Teacher to join a team of passionate professionals in our Individual Needs Department. The Department consists of academic mentors, specialist teachers and a counsellor, led by the individual educational needs co-ordinator (IENCo).

There is some flexibility with this position and it can be offered as a full time or part time role dependent on experience, HLTA may also be considered. Applications are encouraged from those with the following skills and experience.

- Minimum Level 5 in Specific Learning Difficulties
- Have excellent subject knowledge in order to assess and support students with a range of needs
- Experience of working with KS1 students
- The ability to teach numeracy would be advantageous
- Work effectively with a diverse range of needs
- A strong understanding of the key issues impacting on children's lives

The successful candidate will have the relevant experience of working within a school system and the ability to build strong communication links with parents. We are looking for an individual with a calm and reassuring nature who values organisation and punctuality.

We can offer:

- Strong, supportive staff team
- Competitive salary
- Pension Scheme
- Discretionary school fee discount
- Use of the school's facilities
- Employee Assistance Programme

Closing date: 20th June 2022

We reserve the right to interview and offer to a strong candidate prior to the closing date. For this reason, early applications are encouraged.

Please apply by completing the application form. CVs may be attached, but not in place of the application form. Please return completed applications to Solveig Store at hr@westbournehouse.org.

Westbourne House is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure & Barring Service.

About the School

Westbourne House is situated just to the east of Chichester in beautiful grounds of over 100 acres. There are approximately 350 boys and girls, aged 2½ -13. Most children go on to major Public Schools across the South.

The school enjoys outstanding facilities. Teaching is extremely well resourced with excellent teaching rooms, the majority equipped with interactive whiteboards; there are also sets of laptops which can be booked for class based work. There are rooms for Art, Ceramics, ICT, Design Technology and Food Technology, a separate Science block and Music School, as well as a modern, 300 seat theatre/assembly hall. The School also has a large (30 acre) lake on the north boundary for kayaking.

Academic standards are high, with consistently outstanding Common Entrance results together with an excellent scholarship record; last year no fewer than 36 awards and scholarships to senior schools were won across a range of disciplines, totalling 140 over the last five years.

Westbourne House uses the High Performance Learning philosophy to guide all pupils in becoming good learners. The school believes that all pupils have the potential to perform at the highest level regardless of their current performance level. The Advanced Cognitive Performance Characteristics (ACPs) and Values, Attitudes and Attributes (VAAs) of HPL are the “thinking” and “behaviour” characteristic and these are delivered specifically and systematically throughout the curriculum.

The Music and Drama departments also excel consistently: all children are involved in school productions, a large number are members of school choirs and there are regular concerts.

Saturday school consists of sports matches, as well as optional enrichment activities, such as kayaking and coding.

There is a wide variety of sport on offer, and a large number of teams represent the school most Wednesdays, Thursdays and Saturdays. As well as extensive playing fields, there is a 25-metre swimming pool, dance studio, sports hall, squash courts and a full-sized astro-turf pitch.

There are around 100 boarders, many of whom board for two or three nights in one of seven houses on the school grounds. As of September 2017, the school introduced full time boarding allowing the children to further enjoy the beautiful facilities and grounds the school has to offer.