

Annex 6: Self-evaluation Pro-forma

HPL Commentary – Evidence:

Headmaster's article, 'Skills for the Future'
 The Westbourne Way
 Definition of a scholar
 HPL Inset photo
 Superhero images
 Tracking HPL credits
 Newsletter article to parents, 'Positives in a Pandemic'

1. Mindset shift

Good but not HPL (red)	R	A/R	A/G	G	Award Standard (green)	Evidence
a. The school has a well thought-through streaming or setting policy				x	a. All leaders, teachers, students and stakeholders assume that high performance for most is a possible outcome	School development plan Headmaster's letter to parents, Learning to be learners for all: HPL Leavers' destination list and scholarships The Westbourne Way School motto: All I am, everything I can be
b. The school is committed to high standards				x	b. The entire school community understands and is committed to HPL	Westbourne House review in Tatler Schools Guide 2021 Daily Telegraph article Job advert Induction programme summer 2021 Induction feedback HPL superheroes HPL display (x6 photos to click on)
c. Parents are involved in the life of the school			x		c. Parents are deeply involved in helping their children to become high performance learners	HPL talk to parents Class representative feedback Prep school report

2. Student skills, curriculum and pedagogy

Good but not HPL (red)	R	A/R	A/G	G	Award Standard (green)	Evidence
a. Students are introduced to both content and skills				x	a. All students are systematically taught the competencies that enable high performance	<p>Google classroom: example lesson</p> <p>HPL specific activities in RS</p> <p>Pupil video – Meta thinking skills in EYs</p> <p>Maths department award</p> <p>Junior HPL lesson planning</p> <p>L4L video</p>
b. A number of students demonstrate high performance, but this varies from year to year				x	b. The majority of students demonstrate the advanced competencies that enable high performance – this number is increasing year on year	<p>Pupil comments on use of HPL skills in their work</p> <p>HPL survey: Christmas term 2020</p> <p>A True Story</p> <p>Dream Team of the Week (x3 images to click on)</p>
c. The most able students are leading their own learning, feedback is used throughout the school				x	c. Pedagogy is student focused: students are developing expertise, leading their own learning and actively engaging with feedback	<p>Meta-thinking in English</p> <p>WWLLW (what we learnt last week)</p> <p>Pupil comments on use of HPL skills in their work</p> <p>Pre-Prep pupil video – Creative skills in maths</p>
d. We have high-quality teaching, a demanding curriculum and offer some enrichment				x	d. We have consistently high-quality teaching and a curriculum that offers breadth and depth, is enquiry-led, and links with the enrichment offer	<p>Photo of the 'Great Play Date'</p> <p>Year 3 'Creative Week' planning</p> <p>Plastics EPQ for Year 8</p>

Good but not HPL (red)	R	A/R	A/G	G	Award Standard (green)	Evidence
<p>e. We make opportunities where we can for students to develop skills that will aid their learning</p>			x		<p>e. We continually make opportunities for the development, assessment, and practising of the VAAs and ACPs in a number of learning contexts (e.g. core curriculum, enrichment, at home and informally)</p>	<p>Prep school Google classroom example</p> <p>Pre-Prep Google classroom examples</p> <p>Year 3 pupil video: astronaut interviews</p> <p>Photo of 'Leading by Reading' programme</p>

3. Leadership, whole-school systems and accountability

Good but not HPL (red)	R	A/R	A/G	G	Award Standard (green)	Evidence
a. Senior leaders take responsibility for the school's vision				x	a. Senior leaders take responsibility for our unique HPL vision, interpreting the HPL framework for our context, and are accountable for its success	Governor's report summer 2019 & February 2020 Year 7 curriculum plan Assemblies: example from Junior department 'Agile Assembly'
b. Teachers have ownership of pedagogy and are collaborative				x	b. Teachers have ownership of HPL and, working together as a community of professionals, ensure that it is systematically embedded in everything the school does	Job advert Induction programme Pre-Prep Google classroom examples How HPL is applied in RS Teacher videos from HPL inset
c. We are following our school improvement plan				x	c. HPL has been implemented in a way that reflects the unique context of our school	HPL Superheroes visit Year 3 & 4 Reception STEM activity HPL beach trip – Year 2
d. The whole school community is involved in our school improvement plan			X		d. The whole school community is involved in developing HPL as our key priority	HPL Committee
e. Our systems and processes are of high quality				x	e. All our systems and processes are configured to expect high performance for the vast majority (e.g. personal and pastoral support and guidance are configured to support academic success)	Westbourne House website Assemblies: example from Junior department 'Agile Assembly' Pre-Prep Celebration Assembly

Good but not HPL (red)	R	A/R	A/G	G	Award Standard (green)	Evidence
f. There is a high level of trust in teachers				x	f. There is a high-level of trust in teachers and students to achieve HPL	Photo of HPL training session with an NQT HPL Word Wall HPL pop quiz
g. We have a good idea of the type of student we want to develop				x	g. We measure our performance based on the type of student we want to develop (advanced performers; enterprising learners; intellectually and socially confident; workplace, college and life-ready; with a global outlook and concern for others) and how we are meeting our ambitions for students	Tracking HPL credits Maths department award Pre-Prep 'Work of the Week' HPL Passport
h. We are rated highly by our inspection agency and aspire to improve				x	h. We aspire to be World Class and measure ourselves against international benchmarks	'Fearlessness' story

4. Outcomes for students

Good but not HPL (red)	R	A/R	A/G	G	Award Standard (green)	
a. A number of students achieve highly and our value-added is good				x	a. A high proportion of students achieve highly, regardless of their performance on entry – this is increasing year on year	Leavers' destination list and scholarships Virtual restaurant video: Year 7 pupil in action Analysis of Year 8 progress in effort & attainment (2019 – 2021)
b. Students are mostly confident				x	b. Students are confident and trust the school to help them be successful	Article & photos for Pre-Prep Celebration Assembly Westbourne Blue Peter channel: Year 8 pupil in action
c. The school is proud of its students' achievements				x	c. Students develop into young people the school is proud of	Facebook post 'acts of kindness and thinking of others' Troop leader's 'lockdown video diaries' WHS Online Community Hub: photo of Reception child teaching us 'how to build a fence'