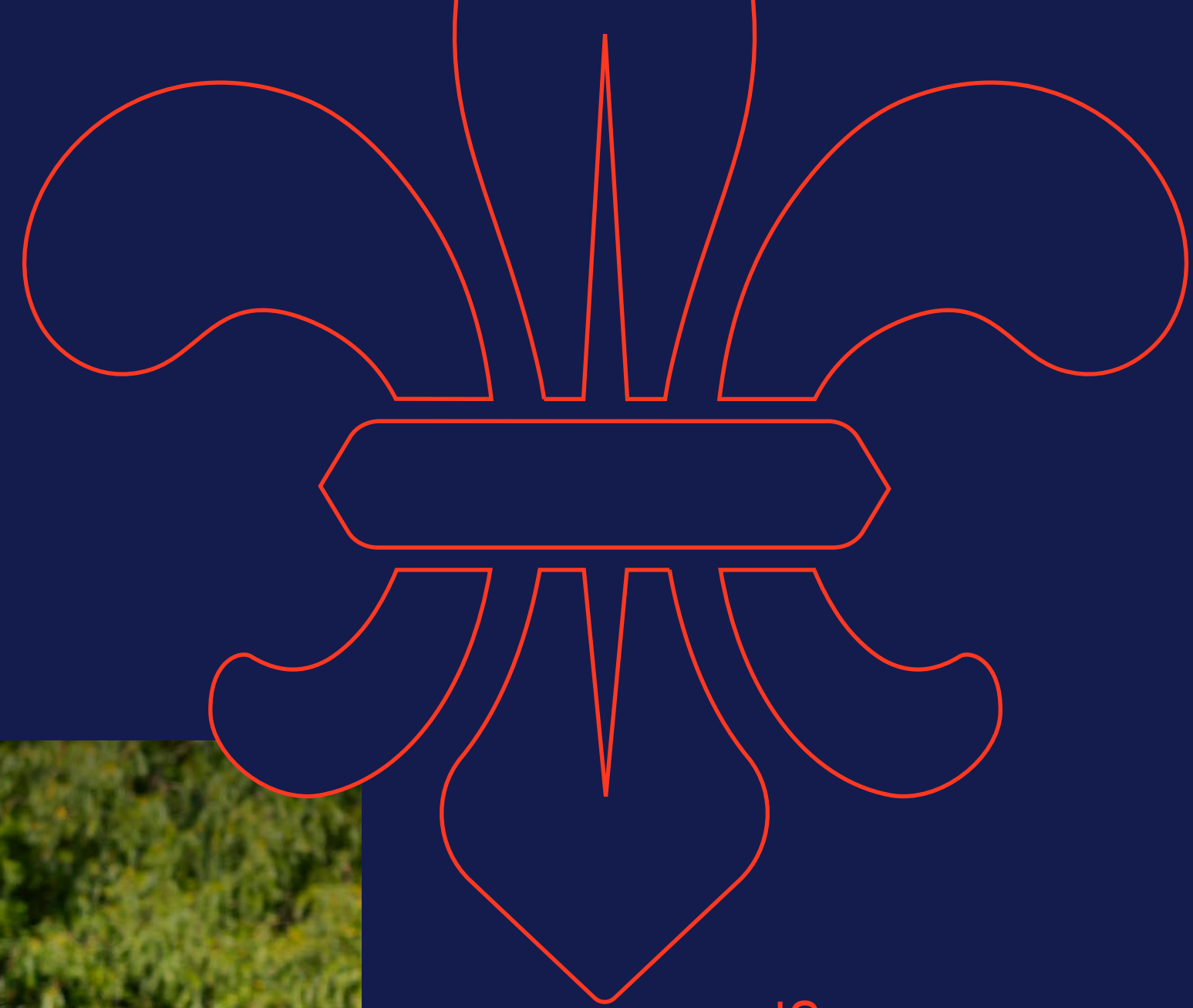


ISI REPORT HIGHLIGHTS

Independent Schools Inspectorate (ISI)



“Teachers encourage confidence, kindness and self-expression”



OCTOBER 2025



Westbourne
House School
CHICHESTER

From the Head



Give children room to think, thrive and say 'yes' to new adventures – and they will amaze you. At Westbourne House, children dive into ideas, ask big questions and learn boldly, guided by specialist teachers who help their curiosity build exciting momentum. This is a place where imagination roams, friendship grows and mistakes are simply part of the adventure.

That's why we are delighted the Independent Schools Inspectorate recognised what truly defines Westbourne House: the joyful opportunities, the culture of kindness and of encouraging children to grasp new possibilities with confidence. By the time our children look ahead to senior school, they are ready, confident and excited to blaze their own trail.

Martin Barker, Headmaster



Think.



“Pupils can explain what they are learning, how it builds on prior learning and why it matters.”

“Early years teachers help children to solve real-world problems.”

“Pupils articulate their learning with confidence and demonstrate a mature understanding that mistakes are an essential part of the learning process.”

“A focus on problem-solving skills promotes independence and encourages pupils to think for themselves.”

“Pupils with dyslexia benefit from high-quality support.”

Thrive.



“Leaders provide pupils with a broad and inclusive curriculum, which is underpinned by strong community values.”

“Teachers plan learning opportunities that encourage confidence, kindness and self-expression.”

“There is ample opportunity for pupils to develop their social and creative skills through activities such as art, coding and drama.”

“Pupils celebrate others’ achievements in a genuinely supportive way.”

Trailblaze.



“Pupils share their views with leaders.”

“Pupils benefit from a well-planned careers programme.”

“The early introduction of [languages] enables younger pupils to explore and compare the values of different cultures, deepening their understanding.”

“Pupils are well prepared for their future lives.”

Boarding.

“Pupils, including boarders, benefit from a wide range of activities including fencing, martial arts, real tennis, golf and swimming.”

“Leaders have effective systems to support the boarding community to feel happy, healthy and secure.”

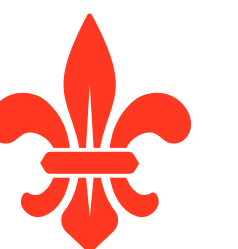
“Boarding activities, such as a creative activity involving costume design and performance, further help to enhance pupils’ self-confidence.”

“International boarders are well supported in their academic work with members of the boarding staff supervising homework and helping when required.”



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