


Year One Remote Learning Classroom Example

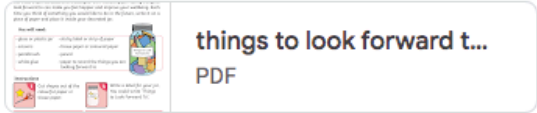
 Wellbeing - 'Being Resilient' Posted 28 Feb


Being 'resilient' means not giving up and it is so important to develop this. Sometimes things can seem difficult. Maybe it's reading, maybe it's writing numbers, maybe you find it difficult not being with your friends. Make a list of things that seem difficult at the moment and chat to somebody about how you could overcome these obstacles. Asking for help is a skill to be proud of!

Don't forget to think about things that you can do now, that you couldn't do when you were younger. By being resilient you will soon find that you can move forwards and achieve what you set out to achieve! I hope you enjoy this song from Bruno Mars about resilience.

Another way that you can be resilient is to keep looking forwards! Remember that 'Agile Woman' encourages us to be open minded. I have attached instructions for how to make a 'Things to look forward to jar'. Of course, it doesn't have to be a jar, it could be a box, a tin or even a garland.

Enjoy chatting to your family about the things that you can all look forward to.

 things to look forward t...
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 Agile woman.pdf
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Year Two Remote Learning Classroom Examples

Monday 8th March



 Superhero of the Week - Analysing Superhe... Posted 7 Mar

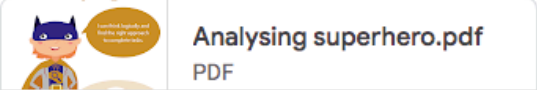
This week we are focusing on being like our Analysing Superhero.

	0 Handed in	27 Assigned
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To be like this superhero you need to break down a task and decide on the correct approach and then act on it!

Think about these questions:
Have you thought about....?
Take a closer look.....?
Why do you think this is right?
Could you do this another way?
Is your point of view valid?
Is your reasoning logical?
Have you taken your time, not rushed or jumped to conclusions?

Try to see if you can apply any of these questions throughout the week and consider how you can be like our Analysing Superhero!

 Analysing superhero.pdf
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Monday 15th March



Superhero of the Week - Realising Superhero

Posted 14 Mar

This week we are focusing on being like our Realising Superhero.

To be like this superhero you need to do things automatically and accurately. Can you recite your times tables? Can you identify the operation that a word problem is requiring you to use? Can you work with speed and accuracy? Is your handwriting automatically neat and uniform in size?

Think about these questions:

Have you got both speed and accuracy when you answer a question?

Is your understanding automatic?

By developing automaticity you are freeing up your 'thinking brain'.

Try to see if you can apply any of these questions throughout the week and consider how you can be like our Realising Superhero!

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Handed in

27

Assigned



Realising superhero.pdf
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