

HPL specific activities in Religious Studies

Typical ANALYSING activities in Religious Studies:

Being precise in the **retelling of a Bible story**


Taking steps to **unravel a philosophical or ethical problem**


Reading a holy text and inferring what the theme tells us about a belief


Read a current affairs story, recognise an opinion and see where the evidence is to back it up

A class given an unfamiliar task and working out quickly what needs to be done, particularly **problem-solving activities**

Assessment

	4, 5	can deduce, hypothesise, reason, and seek supporting evidence
ANALYSING	2, 3	can deduce and reason when necessary
Deducing inferring and comprehension	0,1	needs help to infer meaning from text and evidence

	4, 5	has recognised rules and used them flexibly to create original material
ANALYSING	2, 3	sees the rules and method and follows them accurately
Following the rules	0,1	needs to pay attention to following the correct method

	4, 5	is able to identify the requirements of a task quickly and move on
ANALYSING	2, 3	should break down a task, decide on a suitable approach, and then act
Understanding tasks	0,1	needs to ask for clarification of the needs of a task