

End of Term Report

Christmas 2020



Subject	Achievement	Effort	Comment	Teacher
Maths	A	1	<p>██████████ continues to try hard in lessons but needs to get into the habit of checking her work first before asking if it is correct. Meta-thinking and self regulation are good learning habits to get into. A recent test showed she is not secure on decimal division or multiplication yet but she has grasped the initial Algebra well. The next stage is to link the various topics, so that she can approach the unfamiliar with a base of prior knowledge.</p>	Mrs Langford
English	A	1	<p>██████████ is making excellent progress in English, she is routinely using meta-thinking to reflect on feedback and improve her work. I was particularly impressed with her approach to the recent formative assessment where her planning was detailed and thorough. This led to a well-structured descriptive piece. Now ██████████ should focus on improving the accuracy of her SPaG: using commas to separate subordinate clauses and keeping verb tenses consistent throughout.</p>	Miss Fisher
Biology	A/B	1	<p>██████████ has been focused and worked methodically and consistently. She has consolidated her ideas about photosynthesis and plant biology. She has developed good analytical skills when carrying out practical work. She is keen to answer questions in class discussions and uses the correct terminology in CE questions. She's able to link her ideas more fluently from her coursework to different photosynthesis experiments. She can recall key facts and starting to apply her knowledge with confidence.</p>	Mrs Bagshaw
Chemistry	A/B	1	<p>██████████ has completed a super module of Chemistry and I am pleased with the progress she is making. I have been impressed with her perseverance and hard work in tackling the basic principles of Chemistry. Through practice she is beginning to work with greater speed, accuracy and detail. She is not afraid to challenge her own understanding to the benefit of all. Module 2 will test the linking of prior knowledge, as we also look to tackle more CE-styled questions and hone exam techniques.</p>	Mr Brown

Physics	A/B	1	<p>■■■■ always works conscientiously in Physics. In our weekly BOB (back of book) tests her results are super and these realisation skills are being effectively used in her application of this knowledge. Her end of module test was very pleasing, demonstrating her ability to link her understanding to new situations and, with further work on her comprehension of energy transfers, she should do even better. Well done, I ■■■■</p>	Mrs Edwards
History	A	1	<p>■■■■ is progressing very well in History. She has a real desire to learn and often goes above and beyond expectations in terms of her preparation. Her extended writing is extremely detailed and is becoming increasingly analytical in nature. ■■■■ is a pleasure to have in the classroom and is a willing contributor to discussion. Prep is always done on time and to a good standard.</p>	Mr Donald
Geography	A/B	1	<p>■■■■ is working hard in Geography, both verbally and with her written work. This term, ■■■■ has been able to successfully collate all the physical and human information on rivers to produce an exceptional, idealised river profile. This has been an excellent term's work. Well done. Please maintain these high standards.</p>	Mr James
French	A/B	1	<p>■■■■ is making very good progress thanks to her hard work ethic and great participation in class. We have continued with our topic "School Life" and Johann, our teacher in France, organised quizzes and speaking activities. ■■■■ replied to her penpal, showing creativity and empathy. We have also worked on tricky grammatical concepts, regular verb endings in the present tense and adjectival agreement and she has coped well. Target: always check your spelling carefully.</p>	Mme Bennison
Latin	A	1	<p>This term the class has continued studying the Level One Common Entrance grammar which was begun in Y6. All aspects of the syllabus have now been covered with the exception of the perfect tense, which will be studied in the first part of next term. ■■■■ has worked hard this term and has made excellent progress. She has a genuine aptitude to deduce the meaning of sentences. It is also pleasing that she is learning the vocabulary thoroughly and has achieved high marks in the weekly tests.</p>	Mr Thomas

Art	A	1	<p>■■■■ has created an exemplary piece of artwork - she is a self-motivated and hard-working young lady, who is able to draw on previous learnings to enhance her new. I ■■■■ is a delight to teach and has worked extremely hard this term. Using two-point linear perspective, she has created a beautiful mysterious ship in a misty ocean. Always searching for something unique, I ■■■■ used expanding foam to generate the visual effects of waves crashing against the boat. Well done, I ■■■■.</p>	Mrs Jeram
Music	A/B	1	<p>Year 7 has been discussing the nature of music, its purpose, the role of the performer, the role of the music critic and other such vitally important issues. These discussions were summed up in a composition project, using the website SoundTrap, where the pupils were asked to compose a 20-second jingle appropriate for introducing the daily TV news bulletin. ■■■■'s composition was one of the best in the year group and showed a good understanding of the issues involved. Well done!</p>	Mr Dichmont
Physical Education	B	1	<p>■■■■ has had a very good term in hockey. She has developed an understanding of the strategy of defending. Practising her hitting would be beneficial and then taking the risk to try it in a game. In netball, ■■■■ makes lots of tips and interceptions showing that she reads the game well. She needs to try to get two hands to her interceptions to help with a successful outcome. Target: stronger passing. I ■■■■ has already knocked 8 secs off her 3 stroke combined swimming times!</p>	Miss Chambers
Religious Education	A/B	1	<p>We have been using linking and empathetic skills this term. ■■■■ has accumulated a lot of information to condense into an essay on stewardship. Many religious and ethical views have been taken into consideration. ■■■■'s mind is always busy and generates ideas which are often original. She bends intellectual rules, which is a positive thing, as long as this flexibility remains relevant. She is beginning to modify her views based on evidence which is new to her. A good term.</p>	Mr Pitman

Tech	A/B	1	<p>█ has worked extremely hard in cooking this term, demonstrating real independence and confidence in the kitchen. She produces food of a high quality and is becoming increasingly experimental in the flavours that she combines to create her dishes. Working closely with █ she has demonstrated great empathy towards peers and links her external knowledge well. To progress, continue experimenting with different ingredients to further enhance knowledge of flavour combinations.</p>	Mrs Bonn
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Pastoral Tutor Report

█ has performed very well this term and her incredible comments and grades reflect her hard work and dedication to her studies; she is engaged and very enthusiastic in all areas of school life. It is wonderful working with █ as her personal tutor; she is such a delightful young lady to be around and seems very happy to be in school - always happy to lend a hand to a friend, she surrounds herself with positive peer relationships. A wonderful start to Y7; well done █

Mrs Jeram

Head Teacher Report

█ I can feel very pleased with this report - there is plenty of evidence of increasing academic maturity across a good number of areas, and she is obviously giving of her best. There are one or two areas to be working on, mostly notably in English, Maths and Physics, which I am sure she will do in preparation for the exams early next term. █

Mr Barker