

DoS report for Governors Summer term 2019

1. High Performance Learning

Martin, Caroline and I spent 2 days at Missenden Abbey on the HPL induction course. We came back more convinced than ever that the High Performance Learning was going to be an excellent umbrella for the whole school. It will work well throughout the different ages in the school and it will also work well across all curricula and non-curricula activities.

I feel that that the biggest effect will be seen with the pupils who are not performing well at the moment. This will help improve their attitude to learning and also to how they approach life. The biggest mind shift that I would like to see is that of pupils taking responsibility for their own learning.

From a staff point of view I hope that this will give staff the opportunity to look at their teaching and to check and refresh their approach to pupil's learning.

We started to launch the language at our April Inset. Caroline introduced the language that we should use and the concept of the 5 thinking skills and 3 behavioural skills. I then described a normal year 3 maths lesson where all the strands could be seen. Finally staff were given the task to make scones in teams and apply the strands to their activity. This produced lots of talk about the language and lots of fun was had. There was a real buzz in the room from staff.

Some of the finished product!!



The next major stage with staff is in-bedding the language and getting staff to naturally incorporate the language and principles in their planning and teaching

Time line - please see the enclosed timeline "to do" list at the end of this report.

Art work - enclosed at the end of the report are our Westbourne House HPL posters and statements.

INSET - Monday 2nd September am - Melanie Saunders coming to speak. It would be brilliant if governors could come to that talk so that they are aware of the program when talking to the community.

2. Curriculum changes for next year

3. EAL provision for next year

3. Timetable

5 days - the timings for the new day are enclosed at the bottom of this report. At the request of the pastoral team, we have moved our pastoral focus including the L4L to the beginning of the day.

Lesson 4 is a split lesson over lunch, with 30 mins before lunch and 30 mins after lunch.

4. Academic initiatives

Primary maths morning - 19 year 3 & 4 pupils from local primary schools came into school on Saturday 11th May to enjoy a morning of maths magic, coding and polyhedrons made of marshmallows and cocktail sticks.

There was lots of positive feedback from the parent's of pupils that came. It would be a good thing to do this with other areas of the school as well.

5. IN department

7. ICT - this is still a work in progress.

8. Other staffing

9. Pre-testing / PTM + PTE etc

The progress tests in Maths and English that we complete for the ISI tracking website were completed online this year for the first time.

We have decided that this will be a permanent shift for the following reasons

- We now get the results immediately and so can use the results for our own tracking
- Pupils get exposure to online testing which will help them with pre-testing in the future.

HPL posters

Timings for the 5 day week