

#### FIRE SAFETY & FIRE RISK PREVENTION POLICY

This is the policy of Westbourne House School, which incorporates the Prep School, Pre-Prep, Early Years Foundation Stage as well as provision for boarding

# **Policy Statement**

The Governors and Headmaster are committed to protecting staff, children, parents, visitors and contractors from the dangers of fire by regularly assessing, reducing and controlling the risk of fire occurring or causing harm. This policy comprises two parts:

- Part 1: Fire Safety
- Part 2: Fire Risk Prevention:
  - Section A: Roles & Responsibilities
  - Section B: Practical Procedures
  - Section C: Fire Risk Assessment
- Appendices 1 & 2 cover the Fire Response Procedures in full detail

# **PART 1: FIRE SAFETY**

#### **Aims**

The School keeps the fire risk assessment up-to-date, to maintain fire prevention and fire-fighting equipment in good order by regular inspection, testing and maintenance and to ensure that staff and pupils have an appropriate understanding of the risk of fire and are capable of safe evacuation if necessary. Two termly fire practices are conducted – one during the school day and the other during boarding hours.

In accordance with regulations, we provide a fire risk assessment (formally recorded and regularly reviewed so as to keep it up to date) and the governing body undertakes to:

- produce a Fire Risk Prevention Policy which includes the elimination or reduction of risks from dangerous substances;
- develop fire procedures and provide staff training (repeated periodically where appropriate);
- ensure the safety of staff or anyone else legally on the school premises;
- carry out and record termly fire drills and contact emergency services when necessary;
  - these are carried out twice per term, once during the school day and once during boarding hours – both of which are carried out at various times so as to ensure that pupils can react properly (including when boarders have been in a deep sleep);

- appoint one or more competent persons (with sufficient training, experience and knowledge) to assist in taking preventive and protective measures (including firefighting and evacuation);
  - o in this case, the Bursar has been appointed and trained to undertake this role;
- have a suitable system for the maintenance of: clear emergency routes and exits (with doors opening in the direction of escape), signs, notices, emergency lighting where required, fire detectors, alarms and extinguishers (the maintenance is by a 'competent person' (for example, ISO9001 certified or BAFE approved);
- provide staff and any others working on the school site with fire safety information.

#### **Fire Prevention**

Most fires are preventable. Staff can help to prevent fires at Westbourne by following some simple rules:

- Know your workplace.
- Report any faulty or missing items of fire protection/fire-fighting equipment immediately.
- Know what the fire bell sounds like and ensure that pupils do too.
- Impress on pupils the dangers of fire, especially in Science, Art Block and Food Tech
- Explain to pupils that fire prevention is their responsibility too.
- Remove/extinguish/switch off any potential causes of fire when you leave a room.
- Do not overload electrical sockets, or tamper with plug fuses.
- Take special care with portable heating appliances.
- Make sure that all portable electrical equipment has been tested.
- Be vigilant notice clothes left near heaters, doors wedged open, escape routes blocked, etc.

# **Alarm Systems**

The early detection and warning of fire are the most effective means of preserving life and property so the School places a considerable emphasis on fixed systems. Tampering with such systems is very dangerous.

## Location

Automatic fire detection and alarm systems are fitted in the following buildings:

- Main House, Main (Classroom) Block and Sharman Wing
- Millennium Hall
- Pre-Prep
- Nursery
- Science
- Sports Hall
- Westwood and Beeswing
- Middle Lodge

- Dower House
- Shopwyke House
- Orchard Lodge
- Pear Tree Lodge
- Food Technology Room
- Flats Damsons and Brambles

The Millennium Hall and Pre-Prep alarm sound also at the control panel in the Main House. Otherwise each alarm system is self-contained. The Main House and Pre-Prep alarm systems are linked to a monitoring station off-site.

Most detector heads are smoke detectors except that, in rooms where smoke could be expected, heat detectors are fitted.

Some buildings have fire doors which close automatically when the alarm is activated. In the kitchen, the fire alarm also causes the fire shutters between kitchen and dining room to drop and the gas supply to be shut off.

#### Maintenance

The School has a maintenance contract with All Fire (01798 812999). The company carries out maintenance of all the alarm systems and emergency lighting, usually during school holidays. Defects in the alarm system should be reported to the Bursar who will usually call in All Fire immediately.

#### **Testing**

All Fire are contracted to carry out quarterly testing of the alarm system, at the same time as maintenance, testing the component parts, sounders, call points, detector heads, door closers etc in rotation. Weekly testing during term time should be carried out as follows:

- Main House, main classroom block and Sharman wing by the Site Manager (every Tuesday at 3pm)
- Millennium Hall by the Site Manager (every Tuesday at 3pm)
- Pre-Prep by the Site Manager
- Nursery by the Site Manager
- Science by Mrs Richardson (Science Technician)
- Sports Hall by the Site Manager
- Boarding Houses by the Site Manager
- Food Tech Room by the Site Manager

# **Fire-Fighting Equipment**

Extinguishers of various types are provided in all the teaching and boarding buildings on the site and in the minibuses. Servicing is carried out annually by All Fire. All extinguishers should carry a red tag (2021-22).

The School makes staff aware of the operation of the fire-fighting equipment before there is a need to use it. The majority of staff received formal training on all fire-fighting equipment during the Sep 21 Inset Training.

Doors to dormitories and some other rooms are fitted with a Dorgard mechanism that allows the door to be left open but which closes when it detects the fire alarm sounding.

Staff should report any defective fire detection or fire-fighting equipment to the caretaker or bursar without delay.

# **Assessment and Record Keeping**

The Caretaker maintains the PAT log, alarm testing log and emergency light testing log and the Bursar maintains all other fire-related records.

## **Staffing and Resources**

The Health and Safety consultant prepares the fire risk assessment in discussion with the Bursar, who arranges for all installation and maintenance of equipment.

The caretaker undertakes periodical alarm and emergency light testing and is responsible for testing portable electrical appliances.

#### **PART 2: FIRE RISK PREVENTION**

#### **Aims**

The School's priority is to minimise the risk to life and to reduce injury by maintaining the physical fire safety integrity of the School in ensuring that staff, pupils and visitors do not add to the fire risk and through safe evacuation of our buildings if a fire breaks out. The Fire Risk Prevention procedures at Westbourne House School are designed to help our community to respond calmly and effectively in the event that fire breaks out in one of our buildings.

#### Section A: Roles & Responsibilities

**Role of the School Fire Safety Officer.** The Bursar is the designated School Fire Safety Officer, who is responsible for ensuring that:

- The Fire Safety Policy is kept under regular review by Governors and the SMT.
- The Fire Safety Policy is promulgated to the entire school community.
- Everyone in the school (including visitors and contractors) are given clear written instructions on where they should go in the event of fire.
- Records are kept of the fire induction training given to new staff and pupils.
- Procedures for emergency evacuation are regularly tested and lessons absorbed.
- Fire risk assessments are regularly reviewed and updated.
- Fire prevention measures are meticulously followed.

• Fire procedures and risk assessments are reviewed on each occasion that a building is altered, extended or rebuilt, or when new buildings are acquired.

**Emergency Evacuation Notice.** All staff and pupils (particularly those new to the school), all contractors and visitors are shown the following notice:

- 1. If you discover a fire, break the glass in the nearest alarm point to set off the alarm. Leave the building by the nearest exit.
- 2. If you are responsible for a class, ensure your pupils leave quietly with you. No one should talk or run.
- 3. Make your way to the assembly point.
- 4. Do not take anything with you, and do not allow the pupils to take anything. Shut doors and windows behind you.
- 5. If the alarm sounds the emergency services will be summoned on the authority of the School Fire Officer, Headmaster or the most senior person present.
- 6. If you have a disabled pupil in your class, you should direct him or her, together with his or her carer, to wait for the Fire and Emergency Service in a designated safe refuge.
- 7. Collect the register of your class from the School receptionist as soon as you reach the assembly point.
- 8. Visitors to the School should report to the Receptionist on arrival at the assembly point so that she can account for you against the visitors' register.
- 9. Report anyone who is waiting to be evacuated from a designated refuge, or who is missing immediately to the School Fire Safety Officer, HM or the most senior person present who will inform the Fire and Rescue Service.
- 10. Everyone is to remain at the assembly point until the all clear is given.

# On no account should anyone return to any building until given permission to do so by the Fire and Emergency Services.

# **Section B: Practical Procedures**

# **Briefing New Staff and Pupils**

All our new staff (teaching and support alike) and all new pupils are given a briefing on the school's emergency evacuation procedures on their first day at Westbourne House School. We show them where the emergency exits and escape routes are located, and walk with them to the outside assembly point. Fire action notices are displayed on the walls of all rooms and in all corridors, and we make certain that everyone knows what they look like, and where they should go on hearing the fire alarm. All new staff are shown how to activate the fire alarms if they see or smell a fire.

The safe evacuation of everyone - staff and pupils alike, is our priority. Protecting property comes second. No one should attempt to fight a fire at the expense of their own, or anyone else's safety.

We offer fire awareness training, including the basic use of fire extinguishers, to all staff during their first term. We also offer regular refresher training. No one should attempt to use a fire extinguisher before he or she has been trained in its use.

# **Summoning the Fire & Rescue Service**

Throughout term-time, the School Office is manned between 8.00am – 5.45pm during weekdays, and 8.30am – 5.00pm on Saturdays (excluding Leave Out Weekends), and between 9.15am and 4.30pm during half terms and holidays apart from the Christmas and Easter closedowns.

- The Main Building and Pre-Prep are linked to a monitoring service.
- The School Office is always given advance warning of fire practices.

#### **Visitors and Contractors**

All visitors and contractors are required to sign in at Reception, where they are issued with a visitor's badge, which should be worn at all times that they are on School property. They are made aware of the emergency evacuation notice (see above) and are shown the way to the assembly point.

When large numbers of visitors are at the school for open days, plays, concerts, exhibitions etc a brief announcement is made advising them of the location of the emergency exits that they should use in the event of the alarms sounding.

#### **Disabled Staff, Pupils or Visitors**

We have a special one to one induction on fire safety for disabled pupils and their carers and for disabled members of staff.

#### **Responsibility of Teaching Staff**

Teaching staff are responsible for escorting their pupils safely out of the building in silence and in an orderly fashion. They are responsible for conducting a head count on arrival at the assembly point, and for ensuring that the names of those who cannot be accounted for and, if possible, their likely location is passed immediately to the School Fire Safety Officer, HM or senior person present. It is the responsibility of that person to ensure that this information is passed to the Fire and Emergency Service on its arrival.

#### On no account should anyone return to a burning building.

#### **Fire Practices**

We hold at least two fire practices every term at Westbourne House School; one during the day when the whole School is present and one at night when only boarders and resident staff are present. This combined with a programme of inducting new staff and pupils with emergency escape procedures and the presence of trained Fire Marshals helps to ensure that the School can be safely evacuated in the event of a fire.

#### **Fire Prevention Measures**

We have the following fire prevention measures in place at Westbourne House School:

# **Escape Routes and Emergency Exits**

- Escape routes are in place from all areas of the School
- Fire notices and evacuation signs are displayed in every room, corridor and stairwell.
- Fires extinguishers (of the appropriate type), smoke detectors, and manual alarm points are located in every building in accordance with the recommendations of our professional advisors. The alarm is activated either automatically by one of the smoke detectors or manually using the break glass alarm points.
- All stairs, passages and emergency exits are illuminated by emergency lighting
- Automatic door closures that are activated by the fire alarms are fitted on a number of doors in or leading onto escape routes.
- Alarms sound in all parts of each building however due to the spread of buildings an alarm activated in one building will not activate the alarms in all buildings.
- Fire routes and exits are to be kept clear of all obstructions at all times. The Site Manager is responsible for unlocking the buildings in the morning, when he removes bolts, padlocks and security devices from all emergency exits, checks that escape routes are not obstructed, and for reporting defects.
- All fire alarms are tested weekly, the emergency lights are tested monthly and the automatic doors weekly and all tests and defects are recorded. This is the responsibility of the Site Manager, who also arranges for an ISO9001 certified/BAFE approved contractor to carry out:
  - A rolling six monthly professional check on fire detection and warning equipment.
  - An annual service of alarms, smoke detectors, emergency lights, and fire extinguishers.
- Records of all tests are kept in the Site Manager's office.
- Displays in corridors, theatre scenery, stage curtains and props and gym "crash" mats are treated with fire retardant spray.

#### **Electrical Safety**

- The School has current electrical test certificates for all its buildings. It uses NICEIC qualified Electrical Engineers to inspect and maintain its electrical installations [all of which are RCD protected and meet the requirements of BS7671 IEE wiring regulations].
- Regular portable appliance testing takes place.
- Records of all tests are kept in the Site Manager's office.
- The Science and D & T teaching staff or Technician checks that all Scientific and DT equipment is switched off at the end of the school day.

# **Gas Safety**

- All gas appliances (boilers, kitchen equipment etc) are regularly maintained and serviced by Gas Safe Registered Engineers. Records of all tests are kept in the Site Managers office.
- All kitchen equipment is switched off at the end of service.
- All laboratories are checked daily to ensure that the central gas supply is turned off.

# **Safe Storage**

• We ensure that flammable materials used in teaching or maintenance are locked in purpose-made, flame-proof containers at the end of every day.

#### **Rubbish and Combustible Materials**

- Flammable rubbish is stored away from buildings in the secured rubbish compound.
- Combustible materials used in teaching, catering, maintenance, grounds and caretaking are stored in flame proof cupboards.

#### **Section C: Fire Risk Assessment**

The School's Fire Risk Assessment meets the requirements of the Regulatory Reform (Fire Safety) Order 2005 (the FSO). Specifically, it identifies:

- The hazard
- The people at risk
- The measures to evaluate, remove, reduce and protect from the risk
- The measures needed to record, plan, inform, instruct and train people in risk reduction or removal
- The arrangements for reviewing the assessment

Westbourne House School has a professional fire risk assessment which is updated every year, more frequently if significant changes are made to the interior of buildings, or new buildings are bought or added.

Copies of Westbourne House School's fire risk assessments are on the health and safety section of the School's intranet for all staff to read, together with this document. Any comments or suggestions for improvement are always welcome. All Heads of Department should ensure that they and their Department read the sections that are relevant to them.

# Monitoring and review

The School will review and monitor the effectiveness and compliance of this policy (and appendices – if appropriate). This policy will be kept up-to-date and amended to take account of legislative and regulatory changes.

Last Review Date	Next Review Date	Reviewer(s)
February 2022	August 2022	Bursar Head of Pre-Prep

#### APPENDIX 1 – PREP SCHOOL FIRE RESPONSE PROCEDURES

## **Principles**

- At all times, the overriding priority is the safety of pupils, visitors and staff.
- As visitors sign in with the school office they are made aware of the school's arrangements if the fire alarm sounds (this information is also clearly stated on the back of visitors' badges).
- If the fire alarm sounds, everyone should assume there is a fire until told otherwise.
- Children should never be allowed to fight a fire.
- Staff should only attempt to fight a fire if they have no other responsibilities <u>and</u> are confident they can do so without putting their own life in danger.

## **In Term-time During School Hours**

It is likely that Prep School children and staff will be dispersed throughout the site. There may also be visitors, contractors and parents.

Any Pre-Prep children or staff that are away from the Pre-Prep building should return, if safe to do so, to be accounted for at the muster-point in the front playground.

All other personnel should be evacuated to the cricket pitch at the front of the main building and children lined up by form to be checked against the lists that the office staff will bring. This process will take some time, especially if there are children swimming or at the far end of the playing fields, but an accurate headcount is essential.

It may not be possible to account completely for all the adults on the site as there are no controls on their coming and going. Staff leaving the site during the day should at least tell another member of staff they are going.

It is important that staff and children remain calm and quiet during this process to avoid panic and confusion and that order is maintained at all times.

Staff responsible for children with disabilities or special needs should have already thought about how to deal with them in the event of fire and should ensure their safety particularly.

The priority then is to account for children, staff and visitors so that the Fire Brigade can be told of anyone who might be trapped in the fire.

# **In Term-time Outside School Hours**

During the silent hours, boarders should be safely in their houses with house parents and a fire or alarm in one building should not immediately affect people in other buildings.

For a fire/alarm in the Main House children should be assembled as normal in front of the building (or in the Millennium Hall if conditions dictate) and, once accounted for, should be kept safely together until they are able to return to their dormitories or until it appears that

some other course of action is appropriate. Depending on the nature of the emergency it may be appropriate for staff in other houses (the Headmaster and/or Deputy Head for example) to be woken, but normally children should be kept in their respective houses until further instructions are issued.

For a fire/alarm in other boarding houses, children should be evacuated as they have been instructed during fire drills, accounted for, then taken to a suitable safe place, eg: the Main House or Millennium Hall.

Outside school hours and before bedtime, the situation is likely to be more complicated with children engaged in activities throughout the site or at supper etc, so in those circumstances children and staff should be assembled in the playground to be accounted for.

The following pages contain the fire procedure in detail.

	PREP SCHOOL DURING SCHOOL DAY				
	EVENT	PEOPLE	ACTION	REMARKS	
1	In the event of a fire or fire alarm	Bursar Mrs Langford Mr Fisher Mr Barker	One member of staff is to act as teacher in overall charge	In that order – normally Mr Barker or in his absence Mr Fisher will ensure efficient evacuation of the School	
2	Fire discovered in Prep School.	Person finding the fire	Raise alarm Evacuate pupils Dial 112 or 999	That person to report facts to teacher in charge after evacuation. Evacuation takes priority over telephone calls	
3	Fire discovered in outstation – Art, Science, Sports, Music, Millennium Hall, Orchard Lodge, Pear Tree Lodge, Food Tech, Brambles & Damsons	Person finding the fire or teacher in that area	Raise alarm Evacuate pupils Dial 112 or 999 if possible Alert School Office	That person to report facts to teacher in charge after evacuation. Evacuation takes priority over telephone calls	
4	Report of fire or alarm in outstation	Office staff taking the call or Head or Bursar on hearing the siren	Sound Prep School alarm	By pressing top right button on fire panel by Bursar's Office or Sharman Wing or activating a call point	
5	Report of fire or activation of alarm	Office staff	Telephone Art and Science to evacuate.	Tell Art to send a runner (adult if possible) to tell Sport, Swimming and Squash	

Fire alarm activated Mr Mepham activated Mr Mepham activated Mr Fisher Mr Barker Mr Mab pan Counts for contractors Mr Mepham Mr Hunking Mr Barker Point Music School or Withen Mr Per Prep by Telephone Mr Strippe Mr Barker Mr Maccount for contractors Mr Mephan Mr Hunking Mr Barker Mr Maccount for teaching and support staff Mr Mr Barker Point Mr Munking Mr Barker Mr	-	e. I	5		16 6.1
Mr Fisher Mr Barker   Mr Mepham   Mr Hunking   Mr H	6			_	•
Mr Barker   Investigate further and/or call 112 or 999 immediately.		activated	•	check if there is a fire	_
Title			Mr Fisher		decide whether to
Teaching alarm   Preson nominated by teacher in charge			Mr Barker		investigate further
Teaching alarm   Preson nominated by teacher in charge					and/or call 112 or 999
There is a fire by teacher in charge   Person nominated by teacher in charge					I
by teacher in charge    Don hearing alarm	7	If there is a fire	Parson naminated	Call 112 or 000	i
Charge	'	ii tilere is a file		Call 112 01 333	
8 On hearing alarm			· ·		
Son hearing alarm			charge		_ ·
8 On hearing alarm  Peaching staff cricket pitch in front of the main building (or Millennium Hall if wet/cold/dark)  9 On hearing alarm  SMT to reach it wet/cold/dark)  10 Arrival at muster point  11 On hearing alarm  On hearing and support staff  On hearing  On hearing alarm  On hearing  On hearing alarm  On hearing  On					
alarm cricket pitch in front of the main building (or Millennium Hall if wet/cold/dark)  9 On hearing alarm First member of SMT to reach it Millennium Hall in Millennium Hall in Arrival at muster point Content of SMT to reach it Millennium Hall In Silence  10 Arrival at muster point tutor/link tutor form groups  11 On hearing alarm Office staff Office St					from Music School
the main building (or Millennium Hall if wet/cold/dark)  9 On hearing alarm SMT to reach it SMT to reach it SMT to reach it Millennium Hall 10 Arrival at muster point 11 On hearing alarm On hearing alarm On hearing alarm Office staff  12 On hearing alarm Office staff  13 Arrival at muster point  14 Arrival at muster point  15 Arrival at muster point  16 Arrival at muster point  17 Arrival at muster point  Description  Description  Description  SMT to reach it wet/cold/dark)  Millennium Hall Missourd Hall Millennium Hall Missourd Hall Mission Nislence  By telephone Then evacuate May be necessary for Art/Science Teacher to Actount for Lodge, Food Tech Room, Brambles and Damsons Report to teacher in charge Report to teacher in charge Report to	8	On hearing	Teaching staff	Evacuate pupils to the	Staff to enforce silence
the main building (or Millennium Hall if wet/cold/dark)  9 On hearing alarm SMT to reach it SMT to reach it SMT to reach it Millennium Hall 10 Arrival at muster point 11 On hearing alarm On hearing alarm On hearing alarm Office staff  12 On hearing alarm Office staff  13 Arrival at muster point  14 Arrival at muster point  15 Arrival at muster point  16 Arrival at muster point  17 Arrival at muster point  Description  Description  Description  SMT to reach it wet/cold/dark)  Millennium Hall Missourd Hall Millennium Hall Missourd Hall Mission Nislence  By telephone Then evacuate May be necessary for Art/Science Teacher to Actount for Lodge, Food Tech Room, Brambles and Damsons Report to teacher in charge Report to teacher in charge Report to		alarm		cricket pitch in front of	during evacuation
Millennium Hall if wet/cold/dark)				•	G
Sound alarm in   Prep School alarm does   Nillennium Hall   Prep School alarm does   Nillennium Hall   Prep School alarm does   Nillennium Hall   Nillennium Hall   Prep School alarm does   Nillennium Hall   Nillennium Hall   In silence   Nillennium Hall   In silence					
9 On hearing alarm SMT to reach it Millennium Hall not sound in Hall 10 Arrival at muster point tutor/link tutor form groups 11 On hearing alarm Office staff Office staff Salarm Office staff Office St					
alarm SMT to reach it Millennium Hall not sound in Hall  10 Arrival at muster point Class teacher or tutor/link tutor  11 On hearing alarm Office staff Occurts), Orchard and Pear Tree Lodge, Food Tech Room, Brambles and Damsons Office staff Occurts), Orchard and Pear Tree Lodge, Food Tech Room, Brambles and Damsons  13 Arrival at muster point Office staff Office staff Occurts), Orchard and Pear Tree Lodge, Food Tech Room, Brambles and Damsons  14 Arrival at muster point Office staff Office staff Occurts), Orchard and Pear Tree Lodge, Food Tech Room, Brambles and Damsons  15 Arrival at muster point Office staff Office staff Occurts), Orchard and Pear Tree Lodge, Food Tech Room, Brambles and Damsons  16 Arrival at muster point Office staff Office staff Occurts), Orchard and Pear Tree Lodge, Food Tech Room, Brambles and Damsons  17 Arrival at muster Point Office staff Occurts Occur		On hooring	First monetar of		Drop Cobool clares dage
10 Arrival at muster point Class teacher or tutor/link tutor form groups  11 On hearing alarm Office staff Office staff Diffice staff Office staff Diffice Diffice Staff Diffice Staff Diffice Staff Diffice Staff Diffice Diffice Staff Diffice Diffice Diffice Staff Diffice Diffi	9	•			I
Doint   Done					
11 On hearing alarm Office staff Office staff  12 On hearing alarm Office staff Off	10	Arrival at muster			In silence
alarm  Office staff  absentees list, visitors' log, contractors' log, staff list to evacuation point  Alert Art and Science Departments, Food Tech Room, Swimming Pool, Sports Hall (incorporating Dance Studio and Squash Courts), Orchard and Pear Tree Lodge, Food Tech Room, Brambles and Damsons  Arrival at muster point  Arrival at muster point  Arrival at muster point  Bursar Arrival at muster point  Arrival at muster P		point	tutor/link tutor	form groups	
Contractors' log, staff list to evacuation point	11	On hearing	One member of	Provide form lists,	
Contractors' log, staff list to evacuation point		alarm	Office staff	absentees list, visitors'	
Staff list to evacuation point   Staff list to evacuation point				· ·	
Doint   Dote   Departments, Food   Then evacuate.   Then evacuate.   May be necessary for   Art/Science Teacher to go to Sports Hall (incorporating Dance Studio and Squash Courts), Orchard and Pear Tree Lodge, Food Tech Room, Brambles and Damsons   Tech Room, Brambles					
On hearing alarm					
alarm  Office staff  Departments, Food Tech Room, Swimming Pool, Sports Hall (incorporating Dance Studio and Squash Courts), Orchard and Pear Tree Lodge, Food Tech Room, Brambles and Damsons  Account for all pupils Iink tutors  Account for visitors Report to teacher in charge  Teachers/tutors/ Departments, Food Then evacuate. May be necessary for Art/Science Teacher to go to Sports Hall (incorporating Dance Studio and Squash Courts), Orchard and Pear Tree Lodge, Food Tech Room, Brambles and Damsons  Report to teacher in charge  Account for visitors Report to teacher in charge  Account for contractors Report to teacher in charge  Tech Room, Brambles and Damsons  Account for visitors Report to teacher in charge  Account for contractors Report to teacher in charge  Tech Room, Brambles and Damsons  Then evacuate. May be necessary for Art/Science Teacher to go to Sports Hall (incorporating Dance Studio and Squash Courts), Orchard and Pear Tree Lodge, Food Tech Room, Brambles and Damsons  Tech Room, Brambles and Damsons  Report to teacher in charge  Account for contractors Report to teacher in charge  From Music School or	12	On bearing	Oth on manual and of	•	Dutalankana
Tech Room, Swimming Pool, Sports Hall (incorporating Dance Studio and Squash Courts), Orchard and Pear Tree Lodge, Food Tech Room, Brambles and Damsons  13 Arrival at muster point  14 Arrival at muster point  15 Arrival at muster point  16 Arrival at muster point  17 Arrival at muster  18 Arrival at muster point  19 Arrival at muster point  10 Arrival at muster point  10 Arrival at muster point  11 Arrival at muster point  12 Arrival at muster point  13 Arrival at muster point  14 Arrival at muster point  15 Arrival at muster point  16 Arrival at muster point  17 Arrival at muster point  18 Arrival at muster point  19 Arrival at muster point  10 Arrival at muster point  10 Arrival at muster point  11 Arrival at muster point  12 Arrival at muster point  13 Arrival at muster point  14 Arrival at muster point  15 Arrival at muster point  16 Arrival at muster point  17 Arrival at muster  18 Arrival at muster point  19 Arrival at muster point  10 Arrival at muster point  10 Arrival at muster point  11 Arrival at muster  12 Arrival at muster point  13 Arrival at muster point  14 Arrival at muster point  15 Arrival at muster point  16 Arrival at muster point  17 Arrival at muster  18 Arrival at muster point  19 Arrival at muster point  10 Arrival at muster point  10 Arrival at muster point  11 Arrival at muster point  12 Arrival at muster point  13 Arrival at muster point  14 Arrival at muster point  15 Arrival at muster point  16 Arrival at muster point  17 Arrival at muster point  18 Arrival at muster point  19 Arrival at muster point  10 Arrival at muster point  10 Arrival at muster point  11 Arrival at muster point  12 Arrival at muster point  13 Arrival at muster point  14 Arrival at muster point  15 Arrival at muster point  16 Arrival at muster point  17 Arrival at muster point  18 Arrival at muster point  19 Arrival at muster point  19 Arrival at muster point  10 Arrival at muster point  10 Arrival at muster point  11 Arrival at muster point  12 Arrival at muster point  13 Arrival at muster point  14 Arrival at	12	_			1 7 7
Pool, Sports Hall (incorporating Dance Studio and Squash Courts), Orchard and Pear Tree Lodge, Food Tech Room, Brambles and Damsons  13 Arrival at muster point  14 Arrival at muster point  15 Arrival at muster point  16 Arrival at muster point  17 Arrival at muster  Doffice Staff  Office Staff  Office staff  Teachers/tutors/ link tutors  Pool, Sports Hall (incorporating Dance Studio and Squash Courts), Orchard and Pear Tree Lodge, Food Tech Room, Brambles and Damsons  Report to teacher in charge  Account for visitors Report to teacher in charge  Report to teacher in charge  Account for contractors Report to teacher in charge  Account for contractors Report to teacher in charge  From Music School or		alarm	Office staff		
Courts   C					1
Studio and Squash Courts), Orchard and Pear Tree Lodge, Food Tech Room, Brambles and Damsons  13 Arrival at muster point  14 Arrival at muster point  15 Arrival at muster point  16 Arrival at muster point  17 Arrival at muster  Defice Staff  Defice Staff  Studio and Squash Courts), Orchard and Pear Tree Lodge, Food Tech Room, Brambles and Damsons  Account for all pupils Report to teacher in charge  Account for visitors Report to teacher in charge  Account for contractors From Music School or				Pool, Sports Hall	Art/Science Teacher to
Courts), Orchard and Pear Tree Lodge, Food Tech Room, Brambles and Damsons  13 Arrival at muster point  14 Arrival at muster point  15 Arrival at muster point  16 Arrival at muster point  17 Arrival at muster  18 Arrival at muster  19 Office Staff  Courts), Orchard and Pear Tree Lodge, Food Tech Room, Brambles and Damsons  19 Account for all pupils  Report to teacher in charge  Report to teacher in charge  Account for contractors  Report to teacher in charge  From Music School or				(incorporating Dance	go to Sports Hall
Courts), Orchard and Pear Tree Lodge, Food Tech Room, Brambles and Damsons  13 Arrival at muster point  14 Arrival at muster point  15 Arrival at muster point  16 Arrival at muster point  17 Arrival at muster  18 Arrival at muster  19 Office Staff  Courts), Orchard and Pear Tree Lodge, Food Tech Room, Brambles and Damsons  19 Account for all pupils  Report to teacher in charge  Report to teacher in charge  Account for contractors  Report to teacher in charge  From Music School or				Studio and Squash	(incorporating Dance
Pear Tree Lodge, Food Tech Room, Brambles and Damsons  Arrival at muster point  Arrival at muster Office Staff  Arrival at muster point  Arrival a				•	
Tech Room, Brambles and Damsons  13 Arrival at muster point link tutors  14 Arrival at muster point  15 Arrival at muster point  16 Arrival at muster point  17 Arrival at muster point  18 Arrival at muster point  19 Arrival at muster point  10 Arrival at muster point  10 Arrival at muster point  11 Arrival at muster point  12 Arrival at muster point  13 Arrival at muster point  14 Arrival at muster point  15 Arrival at muster point  16 Arrival at muster point  17 Arrival at muster Point  18 Arrival at muster point  19 Arrival at muster Point  10 Arrival at muster Point  10 Arrival at muster Point  11 Arrival at muster Point  12 Arrival at muster Point  13 Arrival at muster Point  14 Arrival at muster Point  15 Arrival at muster Point  16 Arrival at muster Point  17 Arrival at muster Point  18 Arrival at muster Point  19 Arrival at muster Point  10 Arrival at muster Point  10 Arrival at muster Point  11 Arrival at muster Point  12 Arrival at muster Point  13 Arrival at muster Point  14 Arrival at muster Point  15 Arrival at muster Point  16 Arrival at muster Point  17 Arrival at muster Point  18 Arrival at muster Point  19 Arrival at muster Point  19 Arrival at muster Point  10 Arrival at muster Point  11 Arrival at muster Point  12 Arrival at muster Point  13 Arrival at muster Point  14 Arrival at muster Point  15 Arrival at muster Point  16 Arrival at muster Point  17 Arrival at muster Point  18 Account for all pupils  19 Account for all pupils  10 Account for visitors  10 Accou				***	· ·
and Damsons Tech Room, Brambles and Damsons  Arrival at muster point Teachers/tutors/ link tutors  Account for all pupils Report to teacher in charge  Account for visitors Report to teacher in charge  Account for contractors Point Arrival at muster point Account for contractors Account for contractors Report to teacher in charge Account for contractors Account for teaching and support staff Account for teaching and support staff  Arrival at muster Point Arrival at muster Account for teaching and support staff  Inform Pre-Prep by From Music School or				•	• •
Arrival at muster point   Teachers/tutors/ link tutors   Account for all pupils   Report to teacher in charge    14 Arrival at muster point   Office staff   Account for visitors   Report to teacher in charge    15 Arrival at muster point   Bursar   Account for contractors   Report to teacher in charge    16 Arrival at muster point   Mr Mepham   Mr Hunking    16 Arrival at muster point   Office Staff   Account for teaching and support staff    17 Arrival at muster   Office staff   Inform Pre-Prep by   From Music School or					
13       Arrival at muster point       Teachers/tutors/ link tutors       Account for all pupils       Report to teacher in charge         14       Arrival at muster point       Office staff       Account for visitors       Report to teacher in charge         15       Arrival at muster point       Bursar Mr Mepham Mr Hunking       Account for contractors Charge       Report to teacher in charge         16       Arrival at muster point       Office Staff       Account for teaching and support staff         17       Arrival at muster       Office staff       Inform Pre-Prep by       From Music School or				and Damsons	·
point link tutors charge  Arrival at muster point Office staff Account for visitors Report to teacher in charge  Arrival at muster point Bursar Account for contractors Report to teacher in charge  Account for contractors Report to teacher in charge  Account for contractors Report to teacher in charge  Arrival at muster Office Staff Account for teaching and support staff  Arrival at muster Office staff Inform Pre-Prep by From Music School or					
14       Arrival at muster point       Office staff       Account for visitors       Report to teacher in charge         15       Arrival at muster point       Bursar Mr Mepham Mr Hunking       Account for contractors charge       Report to teacher in charge         16       Arrival at muster point       Office Staff and support staff       Account for teaching and support staff         17       Arrival at muster       Office staff       Inform Pre-Prep by       From Music School or	13			Account for all pupils	
point Charge  Arrival at muster point Bursar Account for contractors Report to teacher in charge  Mr Hunking Account for teaching and support staff  Arrival at muster point Office Staff Inform Pre-Prep by From Music School or		point	link tutors		charge
15 Arrival at muster point Bursar Account for contractors Charge  16 Arrival at muster point Office Staff Account for teaching and support staff  17 Arrival at muster Office staff Inform Pre-Prep by From Music School or	14	Arrival at muster	Office staff	Account for visitors	Report to teacher in
15 Arrival at muster point Bursar Account for contractors Charge  16 Arrival at muster point Office Staff Account for teaching and support staff  17 Arrival at muster Office staff Inform Pre-Prep by From Music School or		point			charge
point Mr Mepham Charge  16 Arrival at muster point Office Staff and support staff  17 Arrival at muster Office staff Inform Pre-Prep by From Music School or	15	Arrival at muster	Bursar	Account for contractors	
Mr Hunking  Arrival at muster point  Office Staff Account for teaching and support staff  Arrival at muster  Office staff  Inform Pre-Prep by From Music School or					•
16 Arrival at muster point Office Staff Account for teaching and support staff  17 Arrival at muster Office staff Inform Pre-Prep by From Music School or		F-2•	•		
point and support staff  17 Arrival at muster Office staff Inform Pre-Prep by From Music School or	16	Arrival at muster	_	Account for toaching	
17 Arrival at muster Office staff Inform Pre-Prep by From Music School or	10		Office Staff	~	
		•		• •	
Indint   Italanhana   kitchan	17		Office staff		
		point		telephone	kitchen

18	When notified	Pre-Prep Staff	Account for pupils and	Report to teacher in
			staff	charge
19	If there is no fire	Teacher in charge	Dismiss staff and pupils	
			in order	
20	If there is a fire	Bursar Teacher in charge Nominated senior staff	Meet fire brigade and liaise	Teacher in charge to decide what to do with pupils
21	If there is a fire	Teacher in charge	Send someone to tell outside users in Sports Hall, Pool, Millennium Hall	Decide whether they should continue activities or leave to allow access for emergency services, parents

	PREP SCHOOL BETWEEN END OF LESSONS AND GOING TO BOARDING HOUSES				
	EVENT	PEOPLE	ACTION	REMARKS	
1	In the event of a fire or fire alarm	Mr Fisher Mr Barker	One member of staff is to act as teacher in overall charge	In that order. Normally Mr Barker or in his absence Mr Fisher will ensure efficient evacuation of the School	
2	Fire discovered in Prep School.	Person finding the fire	Raise alarm Evacuate pupils Dial 112 or 999	That person to report facts to teacher in charge after evacuation. Evacuation takes priority over telephone calls	
3	Fire discovered in outstation – Art, Science, Sports, Music, Orchard, Millennium Hall	Person finding the fire or teacher in that area	Raise alarm Evacuate pupils Dial 112 or 999 if possible Phone Head, Bursar etc	That person to report facts to teacher in charge after evacuation. Evacuation takes priority over telephone calls	
4	Report of fire or alarm in outstation	Whoever takes the call	Sound Main School alarm	By activating a call point or pressing top right button on fire panel by Bursar's Office or Sharman Wing.	
5	Fire alarm activated.	Bursar Mr Mepham Mr Fisher Mr Barker	Investigate alarm to check if there is a fire	If none of these present, teacher in charge to decide whether to investigate further and/or call 999 immediately.	
6	If there is a fire	Person nominated by teacher in charge	Call 112 or 999	As much detail as possible, gleaned from person discovering	

				fire. Call could be made from Music School
7	On hearing alarm	Teaching staff	Evacuate pupils to the cricket pitch in front of the main building (or Millennium Hall if wet/cold/dark)	Staff to enforce silence during evacuation
8	On hearing alarm	First member of SMT to reach it	Sound alarm in Millennium Hall	Prep School alarm does not sound in Hall
9	Arrival at muster point	Class teacher or tutor/link tutor	Make pupils line up in Year groups	In silence
10	Arrival at muster point	Teachers	Account for all pupils	Report to teacher in charge
11	Arrival at muster point	Office staff if present	Account for visitors	Report to teacher in charge
12	Arrival at muster point	Office Staff if present	Account for teaching and support staff	
13	If there is no fire	Teacher in charge	Dismiss staff and pupils in order	
14	If there is a fire	Bursar Teacher in charge Nominated senior staff	Meet fire brigade and liaise	Teacher in charge to decide what to do with pupils
15	If there is a fire	Teacher in charge	Send someone to tell outside users in Sports Hall, Pool, Millennium Hall	Decide whether they should continue activities or leave to allow access for emergency services, parents

	BOARDING HOUSES				
	EVENT	PEOPLE	ACTION	REMARKS	
1	In the event of a fire or fire alarm	Houseparent	Evacuate house Account for pupils Account for family Account for visitors	Try to keep children calm and together	
2	Fire alarm activated	Other houseparent	Investigate alarm		
3	If there is a fire	Houseparent	Call 112 or 999	Give as much detail as possible, gleaned from person discovering fire.	
4	If there is a fire	Houseparent	Send for help from nearest house Alert other on-site staff	Get children to safety nearby	
5	If there is a fire	Houseparent	Consider tackling fire	If small and containable	
6	If there is a fire	Other staff	Assist where possible		

7	If there is a fire	Other staff	Send someone to tell outside users in Sports Hall, Pool, Millennium Hall	Decide whether they should continue activities or leave to allow access for emergency services/parents
8	If it is a false alarm	Houseparent	Reassure children Resume normal routine Record incident in log and report next morning	

#### APPENDIX 2 – PRE-PREP FIRE RESPONSE PROCEDURES

It is the responsibility of any person discovering a fire to activate the alarm system by smashing the glass in the nearest call point or by turning the key in the main control panel. At the sounding of the alarm, the building must be evacuated as quickly and as calmly as possible.

Caroline Oglethorpe, Sara Lines or a delegated member of staff will dial 999 and then ring the Prep School. Each member of staff is responsible for the safety of the children in their care at the time of the alarm.

Children should walk out of their classroom in single file and leave the building by the nearest safe exit. Year 1 staff should check the Year 1 cloakrooms and toilets as they exit the building. Reception staff check Reception toilets, Year 2 staff will check Year 2 toilets and the Individual Needs classroom.

All staff need to be aware that it may be necessary to alert those in the 'out' buildings and should take responsibility for this as appropriate. The last person to leave the room should be a member of staff who should check the room is clear and, if possible, close the windows and doors.

The first member of staff to leave the building by the front door should take with them the fire box (which includes fire registers) and the first aid box. Children should be lined up in their classes on the grass in front of the School or on the cricket pitch if this is deemed more appropriate.

Class teachers should check all their children are present, by calling the register and double check by doing a head count. After this check, children will be taken to the Millennium Hall or Sports Hall. The Head of Pre-Prep or the Pre-Prep Secretary will check that all staff are present.

A Fire Practice will take place each term.

It is important that staff and children remain calm and quiet during this process to avoid panic and confusion and that order is maintained at all times.

Staff responsible for children with disabilities or special needs should have already thought about how to deal with them in the event of fire and should ensure their safety particularly.

The priority then is to account for children, staff and visitors.

	PRE-PREP AND NURSERY DURING SCHOOL DAY				
	EVENT	PEOPLE	ACTION	REMARKS	
1	In the event of a	Mrs Oglethorpe	One member of	In order stated - normally Mrs	
	fire or fire alarm	Mrs Lines	staff is to act as	Oglethorpe will ensure	
		Mrs Jackson	teacher in overall	efficient evacuation of the	
			charge	Pre-Prep	
2	Fire discovered in	Person finding fire	Raise alarm	That person to report facts to	
	Pre-Prep		Evacuate pupils	teacher in charge <b>after</b>	
			(muster on grass	evacuation.	
			in front of school)	Evacuation takes priority over	
			Dial 112 or 999	telephone calls.	
			Alert: Mr		
			Mepham, Prep School Office and		
			the Bursar		
3	Fire discovered in	Person finding fire,	Raise alarm	That person to report facts to	
3	outside classroom	or teacher in that	Evacuate pupils	teacher in charge after	
	(IEN, Yr 1,	area	Dial 999 if possible	evacuation.	
	Nursery)	area	Alert Pre-Prep	Evacuation takes priority over	
	rvarsery,		office	telephone calls.	
4	Report of fire or	Office staff taking	Sound main Pre-	By pressing button labelled	
	alarm in outside	the call/Teacher	Prep alarm	'Fire' on the Fire Panel by the	
	classroom			main door or by activating a	
				call point by external doors.	
5	Report of fire or	Office staff	Go to outside		
	activation of		classrooms to		
	alarm		evacuate		
6	Fire alarm	Mrs Lines	Investigate alarm	If not present, teacher in	
	activated		to check if there is	charge to decide whether to	
			a fire	investigate further and/or call	
<u> </u>	16.1		0.11440	112 or 999 immediately.	
7	If there is a fire	Person nominated	Call 112 or 999	As much detail as possible,	
		by teacher in		gleaned from person	
_	On basilis sales	charge/office staff	Fire and a second	discovering fire.	
8	On hearing alarm	Teaching staff	Evacuate pupils	Staff to enforce silence during	
			and muster on	evacuation.	
			grass in front of school		
9	On hearing alarm	First member of	Make outside	Alarm does not sound in	
"	On theat this atai th	staff to hear it	classrooms aware	outside classes	
Щ_		Stall to lieal it	ciassi odilis awai e	outside classes	

10	On evacuating	First person out of front	Collect up fire board (which includes class	
	building	door/office	and staff lists), Visitors	
	bulluling	staff	Book, First Aid Box and	
		Stair	go to muster point	
11	Arrival at	Class teacher	Make pupils line up in	In silence
11		Class teacher	classes	in sherice
	muster		Classes	
42	point	Charles	A C	Beer de la contraction de contractio
12	Arrival at	Class teacher	Account for all pupils	Report to teacher in charge
	muster			
	point			
13	Arrival at	Office staff	Account for visitors	Report to teacher in charge
	muster			
	point			
14	Arrival at	Office Staff	Account for all	
	muster		teachers, assistants,	
	point		gappers and visitors	
15	Arrival at	Office staff	Alert Mr Mepham,	
	muster		Bursar and Prep	
	point		School Office if not	
			already done so	
16	If there is	Teacher in	Dismiss staff and	
	<b>no</b> fire	charge	pupils in order	
17	If there <b>is</b> a	Teacher in	Meet fire brigade and	Teacher in charge decide what to
	fire	charge	liaise	do with pupils once registers have
		Bursar & Site		been taken and all pupils and staff
		Manager		are accounted for. Move as far
		Nominated		away from scene as possible and
		senior staff		await further instruction.