



Westbourne
House School
CHICHESTER

Curriculum Map 2020-21

Year 7



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Year 7	Christmas		Easter		Summer	
English	Study of class novel; poetry and prose comprehension; Creative writing (Narrative and Descriptive)	Developing responses to poetry; poetry and prose comprehension; Creative writing (discursive and persuasive); exam preparation	Investigating genre: A focus on creative writing; poetry and prose comprehension;	Study of class novel; poetry and prose comprehension; Creative writing (developing style and structure)	Exam preparation Revision	Presentations: A focus on developing verbal communication.
	7S will follow the general pattern but will be stretched by more searching work, extra texts and the addition of specific General Paper material.					
Maths	Number work, algebra and "wordy" problems will be practised throughout the year.					
	Decimals and the four operations Primes – Venn diagrams, HCF / LCM Fractions – addition, subtraction, multiplication and division Algebra – substitution, simplification, brackets and equations, rules of algebra powers Percentages Area, perimeter - including parallelogram, trapezium and triangles	Ratio - using unitary method, proportional reasoning, Speed/Distance/Time (Converting between km/h and m/s) Averages – wordy questions with one value changing and combining averages Averages from frequency tables Rounding to decimal places and significant figures, powers of 10 and standard form		Algebra – Solving Equations Straight line graphs $y=x$, plotting $y = mx + c$ Algebra sequences Transformations – Translations, Enlargement and Reflection Bearings Probability		

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		SPRING EXAM WEEK Circles and volume Angles in polygons	
French	<p>School life + daily routine: to be tested this term: opinions & preferences of subjects, description of the school buildings & uniform, daily routine, clubs, school rules</p> <p>Grammar: present & past of ER, IR & RE verbs, modal verbs: il faut + dire, lire, écrire, prendre/apprendre/comprendre, vouloir, reflexive verbs for daily routine, adverbs of time, negatives</p>	<p>House & Household Tasks: description of house, garden & area, description of favourite room, activities at home including chores. My ideal home</p> <p>Grammar: Past tense including some imperfects, prepositions, opinions, adverbs of time, future & conditional, direct object pronouns</p>	<p>Famille & Amis: Description of family, self and best friend(s), pets, going out ,</p> <p>Grammar: adj agreement, comparative & superlative, possessives, perfect and imperfect tenses, future tenses</p>
	Vocabulary: not less than 10 words per week or a verb/verbs to learn		
	<p style="text-align: center;">Scholarship Set:</p>		
	<p style="text-align: center;">As above but greater grammatical detail is covered (the imperfect, future tenses & conditional) also a broader range of vocabulary</p> <p style="text-align: center;">Vocabulary: c 20+ words of vocabulary or verbs to learn to be tested each week</p> <p style="text-align: center;">Exam practice takes place in each term including a French oral exam. The exam style moves increasingly towards scholarship type questions. A CE paper is taken in February and a CASE paper in June.</p>		
Spanish	<p>Revision – school subjects and opinions.</p> <p>My family: Family members, pets, Colours, physical description, personalities.</p> <p>Grammar:</p>	<p>My house: countries, regions, descriptions of houses and flats, rooms in the house, floors and outside.</p> <p>Grammar: Adjective and plural agreements, radical stem changing verbs, prepositions,</p>	<p>My house to be continued</p> <p>activities at home, bedroom furniture, free time and activities.</p>

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	<p>verbs tener & ser, possessive adjectives, adjectival agreement, pluralisation, present tense of AR, IR and ER verbs, absence of pronouns (subjects reflected in verb endings)</p> <p>Nº 0-100</p>	<p>reflexive verbs, ser vs estar, present tense of all verbs, gustar, encantar, odiar + infinitive,</p> <p>Nº 0-100</p>	<p>Grammar: prepositions, Present tense of all verbs, Radical stem-changing verbs, Gustar/encantar/odiar + inf.</p>
Latin	Cambridge Latin Course, Stages 6-8 Slaves & freedmen; Roman beliefs about life after death; gladiatorial shows; animal hunts	Cambridge Latin Course, Stages 9-10 Roman baths; Roman schools	Cambridge Latin Course, Stages 11-12 Local government & elections; destruction & excavation of Pompeii
	Scholarship Set:		
	Latin for Common Entrance Level 1 (Fred Pragnell) – Chapters 7-12	Latin for Common Entrance Level 1 (Fred Pragnell) – Chapters 13-19	Prep School Latin Level 2 (R.C. Bass) Chapters 1-10
Classical Studies	Houses in Pompeii; Roman daily life; the town of Pompeii; the forum; the theatre at Pompeii; slaves & freedmen	Roman beliefs about life after death; gladiatorial shows; animal hunts; the riot at Pompeii; Roman baths	Roman schools & education; local government & elections; the destruction & excavation of Pompeii
	Caroline Lawrence: The Thieves of Ostia	Caroline Lawrence: The Thieves of Ostia	Caroline Lawrence: The Thieves of Ostia
History	The Napoleonic Wars & Slavery	19th Century Social Reforms	The Agricultural & Industrial Revolutions
	<p>The causes of and main events of the French Revolution and the Napoleonic Wars including a study of Pitt the Younger, Nelson and Wellington The battles of Trafalgar and Waterloo Essay focus</p> <p>The transatlantic slave trade and the</p>	<p>Prisons The Poor Law (1834) Factory reforms</p> <p>Why reforms were needed How successful were social reforms?</p> <p>Source focus</p>	<p>Migration and changes in urban/rural living Technology Impact on working and living conditions</p> <p>Steam engines Factories and trade</p>

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	abolition of slavery in Britain Key abolitionists How slavery was debated How slavery was abolished in Britain Source focus		Railways and developments in transport Railway Mania Why was so much progress made during the Industrial Revolution? Revision/Exams
Geography	Rivers, Coasts & Flooding: Processes of weathering, erosion, transportation and deposition Coasts: Headland & Spits Rivers: Waterfalls & meanders Flooding: Causes, Effects & Responses	Industry: Sectors of economic activity Case study: Rolls-Royce / Fiat Reasons for their location, the benefits and problems they bring	Weather and Climate (continues in Year 8 with Microclimate project) Difference between weather & climate Types of Rainfall The Water-cycle Reasons for UK variations in Rainfall & Temperature
RS	“Being A Global Citizen” The Creation stories Discovering paradise “What is perfection?” Darwinism and the Big Bang Stewardship	“Peace, Conflict and Forgiveness” The Battle Of Jericho David and Goliath The Story of St Patrick The Easter Rising “Is was ever justifiable?” “Does religion cause conflict?” Protestant and Catholic doctrines “Different but the same?” A Mindful Peace	“Wealth” Is wealth a good thing? Philanthropy Story of the Rich Young Man Story of the Prodigal Son An introduction to Judaism
Art	Cedar tree slab designs – group work. Observational drawings – sections of peppers. Peppers – oil pastels. Three Dimensional Two Point Perspective boats.	Enlarged shell sculptures. Rangoli artwork on umbrellas.	Creative water splash photography. Water splash observational drawings with tonal shading. Polish Folk art – collage. Art on lined paper. Andy Goldsworthy sculptures.

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	Tree art – hot and cold colours. Photography – Reflections. Christmas watercolour scenes.		
DT	Textiles: Needle felting - scene in embroidery hoop. Needle felting – fish in a bag.		
	Food Technology: Healthier lunches for children		
	Ceramics: Owls and other creatures - Designing, hand-building joining and glazing.		
	Resistant Materials: Design and Make a Perspex Sporting Trophy		
ICT	Impact of technology (collaborating online respectfully)	Programming essentials in Scratch	Using media (gaining support for a cause)
Girls' Sport	Hockey, Netball *Squash, Swimming, Cross Country, Hockey, Orienteering, Health related fitness	Netball, Hockey *Basketball, Dance, Fitness Test, Swimming	Athletics, Rounders, Cricket and Tennis
Boys' Sport	Football, Rugby *Squash, Swimming, Cross Country, Hockey, Orienteering, Health related fitness	Rugby, Hockey *Basketball, Dance, Fitness Test, Swimming * If guidelines allow	Athletics, Cricket and Tennis
Drama	Titanic – Exploration to the Abyss Dramatic Techniques for the Stage	Year 7 Production	Murder Mystery Festival
Music	What is music? The Romantic Period – the expression of emotion Set works: Bethoven Symphony no 5 and Tchaikovsky Symphony no 6.	Music criticism: Appraising performances The role of the performer Performance etiquette and stage presence Class ensembles Singing (patrol songs)	Impressionism in music Pentatonic, whole-tone and chromatic scales Composition in impressionist style TV jingles: GarageBand composition

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<p style="text-align: center;">Science</p>	<p>PHYSICS</p> <p>The turning effect of forces The law of the lever Elasticity (Hooke's Law) Light (Refraction and dispersion) Electricity (circuits) Generating electricity Forces and pressure The Earth and beyond Energy resources Energy transfers and forms of energy Transfer of heat</p>	<p>CHEMISTRY</p> <p>Elements and compounds Separation techniques Heating substances (thermal decomposition, oxidation) Combustion (hydrocarbons) Air Pollution (greenhouse effect and global warming) Fractional distillation The chemistry of limestone Reactions of metals with water Reactions of metals with acids Displacement reactions Reduction, oxidation The reactivity series Extracting metals from ores Revision of acids, alkalis and neutralisation Salt formation Sublimation</p>	<p>BIOLOGY</p> <p>Photosynthesis Leaf adaptations Roots and minerals Carbon cycle Digestive system Respiratory system Health: smoking, drugs, alcohol Circulatory system and exercise Reproductive system Fieldwork</p>