



Westbourne
House School
CHICHESTER

Curriculum Map 2024-25 Year 6



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Year 6	Christmas		Easter		Summer	
English	Class Novel: October October Katya Balen	Comprehension: Understanding of text, word/phrase definitions and in context, exploring the text, explaining inferences clearly Writing focus: Narrative Writing Improving writing Continuing a story Describing characters Third person Grammar focus: Revision from Year 5 Subject, object and predicate in sentences Homophones and homonyms Pronouns Verbs Relative clauses Subordinate clauses Subject specific vocabulary	Rose Blanche short story picture book	Revision of all techniques from previous term. Comprehension: Understanding of text, word/phrase definitions and in context, exploring the text Writing focus: Narrative Writing Persuasive writing Improving writing Continuing a story Describing characters First person Grammar focus: Hyphens Direct and indirect speech Verbs: modal and auxiliary	Study of, 'A Midsummer Night's Dream' Poetry Focus	Revision DAFOREST and SOAP MAPS for exams. Comprehension focus: Poetic Language Techniques Finding quotations and explaining them. Writing focus: Creative writing inspired by poetry Grammar focus: Paragraphs Verbs: active and passive Standard English Hyphen

	<p>Verb tenses Nouns/noun phrases Spelling: Simple/tricky plurals Prefixes Suffixes Ph sound in words and at the beginning. Word roots Unstressed letters</p>	<p>Verbs: active and passive Standard/non-standard English Conditional clauses Semi-colons and colons Spelling: Ent, ence, ant, ance Silent letters Connectives Homophones Er, ar, or endings Ery, ary, ory endings</p>	<p>Clauses – main, adverb, relative and conditional Verbs: passive and subjunctive Spelling focus: British spelling not American A+ double letters le and ei Unstressed vowels</p>
Maths	<p>Number and Place Value: numbers to 10 million</p> <p>Calculations: 4 operations on Whole Numbers (including BIDMAS, word problems, factors, multiples and prime factors)</p> <p>Fractions (simplifying fractions using common factors, ordering fractions, adding, subtracting and multiplying pairs of fractions, dividing a fraction by a whole number)</p> <p>Decimals (multiplying and dividing, writing fractions as decimals)</p>	<p>Measurements: converting units of length, mass, volume and time</p> <p>Word problems (apply bar models to fraction, ratio and measurement worded questions)</p> <p>Percentages (finding percentage amounts, finding percentage change and using percentage to compare)</p> <p>Ratio (using a ratio to find quantities, finding ratios)</p> <p>Algebra (describing patterns, writing expressions and formulae, solving equations)</p> <p>Area & perimeter (triangles and parallelograms)</p>	<p>Statistics: averages, pie charts and line graphs</p> <p>Number and place value: negative numbers (adding and subtracting)</p> <p>Volume of cuboids</p> <p>Geometry: problem solving with angles in circles, drawing 2D shapes and nets of 3D shapes</p> <p>Geometry: translation and reflection</p>

		<p>Geometry: angles (opposite angles, angles in polygons)</p> <p>Geometry: coordinate grids (plot points, describe translations)</p>	
<p>Number work and wordy questions will be practised throughout the year.</p>			
Geography	<p>Earthquakes & Volcanoes: Global distribution of earthquakes and volcanoes Case Studies: Earthquake – San Francisco</p> <p>Settlement: Settlement Hierarchies Reasons for site, shape, growth and situation of settlements</p>	<p>Ordnance Survey Map Work: 6-figure grid references. Distance Direction Area Land use Contours</p>	<p>Transport: Modes of Transport Effect of transport routes Case Study: The Hindhead Tunnel.</p>
History	<p>How did a King end up buried in a car park? The incredible story of Richard III and an introduction to historical interpretations.</p> <p>The ending of the Wars of the Roses and the succession of the Tudors.</p> <p>How did Henry VII make peace and keep control?</p>	<p>Interpretations of Henry VIII – is history fair?</p> <p>What can chronology tell us about Henry VIII and his six wives?</p> <p>The dissolution of the monasteries and the reformation. Using sources to explain this event.</p>	<p>Does Mary I deserve to be remembered as Bloody Mary?</p> <p>What were Elizabeth’s secrets to success?</p> <p>How did Elizabeth defeat the Armada and why was this so important?</p> <p>What messages can we find in portraits of Elizabeth I?</p>
TPR	<p>Equality and Leadership Qualities of good leaders Philosophy: What is fair?</p>	<p>Outcasts The Good Samaritan Zacchaeus</p>	<p>Being a vicar Places of worship Factual summation of the year</p>

	Discrimination and prejudice The Story of Martin Luther King & Nelson Mandela The Christmas story	The Easter Story	Philosophical investigation
Art	The Scream inspired painting. Cartoon artist – visiting 3 rd October.	Matisse fish bowl and plants Water colour. Two Point Perspective drawings – futuristic buildings.	John Dyre – rainforest personal piece, mixed media. Printing. Summer observational drawings.
DT	Textiles: Design and make silk painted read/travel cushions.		
	Food Technology: Healthy Lunches.		
	Resistant Materials: Reclaimed wood – Owl.		
	Robotics: Vex robotics.		
Digital Skills	Introduction to Google Finding files and creating folders in Google Drive Moving, renaming, downloading files into Google Drive Digital citizenship and online safety Using Artificial Intelligence (AI) in the classroom Using AI speech-to-text generation	Introduction to various AI apps including Google AI Gemini, Deep AI text to image generation. Using Google slides and AI generated images Introduction to Google Sheets. Identifying and entering types of Data	Introduction to Functions in Google Sheets Pasting text created in Google Docs Using advanced programming skills to solve problems Using Blockbench 3D design programming
Games & PE	Girls		
	Hockey, Netball Swimming, Basketball, Squash, Cross Country.	Netball, Hockey, Football Swimming, Fitness Testing, Football	Athletics, Cricket and Tennis
	Boys		
	Football, Rugby	Rugby, Hockey	Athletics, Cricket and Tennis

	Swimming, Basketball, Squash, Cross Country.	Swimming, Fitness Testing, Hockey	
Drama	Characterisation Skills: Physical and Vocal Jason and the Argonauts Module	Physical Theatre & Poetry	Oliver Twist & How to Be a director
Music	Theory (for some). Elements of Music – dynamics, pitch etc Introduction to Classical Period. Form in music – Ternary Form. Composition tasks – Live/Soundtrap. Class singing/ensembles – preparation for Y6 musical, chapel service etc.	Theory (for some). Focus on Mozart’s life: “Amadeus”. Form in music – Rondo Composition tasks – Live/Soundtrap. Class Singing/ensembles – preparation for Inter-Patrol competition.	Theory (for some). Development of the orchestra and the rise of the piano. Mechanics of the piano. Form in music – Theme and Variation, and Concerto form. Composition tasks – Live/Soundtrap. Class singing/ensembles – “Jonah Man Jazz” class cantata and percussion bands.

SCIENCE – Rotated/taught in termly blocks

<p>PHYSICS</p> <ul style="list-style-type: none"> Mass and weight The earth and beyond Electricity (circuits) Friction and air resistance Forces – action and reaction Light – law of reflection Volume of irregular shaped objects Density Magnetic fields Sound and hearing Energy and energy transfer Speed, distance and time Balanced and unbalanced forces 	<p>CHEMISTRY</p> <ul style="list-style-type: none"> Lab safety and the Bunsen Burner Separation techniques – Filtration, States of matter Soluble/ insoluble substances Evaporation, Distillation and Chromatography Acids, alkalis and indicators Acid rain and the effects on the environment Neutralisation reactions Elements, compounds and mixtures The Periodic Table – Metals vs Non-Metals; physical and chemical properties 	<p>BIOLOGY</p> <ul style="list-style-type: none"> Organs in the human body Food groups and food tests Malnutrition and health Digestion – organs food travels through Classification and adaptations Using and making Keys Food chains and webs Fieldwork Microscopes and cell structure Cell specialisation Flower life cycle
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LANGUAGES – Rotated/taught in termly blocks

French	Spanish	Latin
<p align="center">Are you sporty? sports you play / do, weather, leisure activities I like doing grammar: verbs jouer and faire, likes and dislikes + infinitive</p> <p align="center">Where I live: describe what there is / is not in your town. Understand, ask for and give directions, understand and explain where a place is exactly (prepositions). Talk about where you go at the weekend, Invite someone to go out. Talk about what you want to do.</p> <p align="center">Grammar: Present tense of ER verbs verbs faire, aller, vouloir Negative il y a / il n’y a pas de</p>	<p align="center">My family: Family members, pets, Colours, physical description, personalities.</p> <p align="center">Grammar: verbs tener & ser, possessive adjectives, adjectival agreement, pluralisation, present tense of AR, IR and ER verbs, absence of pronouns (subjects reflected in verb endings)</p> <p align="center">My house: countries, regions, descriptions of houses and flats, rooms in the house, floors and outside, activities at home, bedroom furniture, free time and activities.</p> <p align="center">Grammar: Adjective and plural agreements, radical stem changing verbs, prepositions, reflexive verbs, ser vs estar, present tense of all verbs, gustar, encantar, odiar + infinitive, Nº 0-100</p>	<p align="center">Nova Latina Book 1 (R.C. Bass), Chapters,12-23, pages 34-70</p> <p align="center">Grammar: All six cases and their use; present tense of third and fourth conjugation verbs; second declension masculine nouns ending -us; subordinate clauses; prepositions; second declension nouns ending -er; present infinitive; second declension neuter nouns.</p>
<p>Vocab: 10 words or a verb to learn & a short written task.</p>		