



Westbourne
House School
CHICHESTER

Curriculum Map 2023-24 Year 6



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Year 6	Christmas		Easter		Summer	
English	Class Novel: October October Katya Balen	Comprehension: Understanding of text, word/phrase definitions and in context, exploring the text, explaining inferences clearly Writing focus: Narrative Writing Improving writing Continuing a story Describing characters Third person Grammar focus: Revision from Year 5 Subject, object and predicate in sentences Homophones and homonyms Pronouns Verbs Relative clauses Subordinate clauses Subject specific vocabulary Verb tenses	Class Novel: Clockwork	Revision of all techniques from previous term. Comprehension: Understanding of text, word/phrase definitions and in context, exploring the text Writing focus: Narrative Writing Persuasive writing Improving writing Continuing a story Describing characters First person Grammar focus: Hyphens Direct and indirect speech Verbs: modal and auxiliary Verbs: active and passive	Study of, 'A Midsummer Night's Dream' Poetry Focus	Revision AFOREST and SOAP MAPS for exams. Comprehension focus: Poetic Language Techniques Finding quotations and explaining them. Writing focus: Creative writing inspired by poetry Grammar focus: Paragraphs Verbs: active and passive Standard English Hyphen

		<p>Nouns/noun phrases</p> <p>Spelling: Simple/tricky plurals</p> <p>Prefixes</p> <p>Suffixes</p> <p>Ph sound in words and at the beginning.</p> <p>Word roots</p> <p>Unstressed letters</p>		<p>Standard/non-standard English</p> <p>Conditional clauses</p> <p>Semi-colons and colons</p> <p>Spelling: Ent, ence, ant, ance</p> <p>Silent letters</p> <p>Connectives</p> <p>Homophones</p> <p>Er, ar, or endings</p> <p>Ery, ary, ory endings</p>		<p>Clauses – main, adverb, relative and conditional</p> <p>Verbs: passive and subjunctive</p> <p>Spelling focus: British spelling not American</p> <p>A+ double letters</p> <p>le and ei</p> <p>Unstressed vowels</p>
Maths	<p>Number and Place Value: numbers to 10 million</p> <p>Calculations: 4 operations on Whole Numbers (including BIDMAS, word problems, factors, multiples and prime factors)</p> <p>Fractions (simplifying fractions using common factors, ordering fractions, adding, subtracting and multiplying pairs of fractions, dividing a fraction by a whole number)</p> <p>Decimals (multiplying and dividing, writing fractions as decimals)</p>	<p>Measurements: converting units of length, mass, volume and time</p> <p>Word problems (apply bar models to fraction, ratio and measurement worded questions)</p> <p>Percentages (finding percentage amounts, finding percentage change and using percentage to compare)</p> <p>Ratio (using a ratio to find quantities, finding ratios)</p> <p>Algebra (describing patterns, writing expressions and formulae, solving equations)</p> <p>Area & perimeter (triangles and parallelograms)</p>		<p>Statistics: averages, pie charts and line graphs</p> <p>Number and place value: negative numbers (adding and subtracting)</p> <p>Volume of cuboids</p> <p>Geometry: problem solving with angles in circles, drawing 2D shapes and nets of 3D shapes</p> <p>Geometry: translation and reflection</p>		

		Geometry: angles (opposite angles, angles in polygons) Geometry: coordinate grids (plot points, describe translations)	
Number work and wordy questions will be practised throughout the year.			
Art	Photography - shadows Bubbles on black Jeff Koons - balloons sculpture observations Two Point Perspective drawings – futuristic buildings	Famous Artists - becoming your artist/photography Observational paintings - on caps Jen Stark - group murel	John Dyre – rainforest personal piece, mixed media Repeat pattern making Lino printing Summer observational drawings
DT	Textiles: Design and make silk painted read/travel cushions.		
	Food Technology: Healthy Lunches		
	Ceramics: Coil Sculptural figures		
	Robotics: Vex robotics		
Digital skills	Computing systems and networks (communication) Effective use of school software	Creating media (web page creation) Digital Citizenship	Programming A (variables in games) Programming B (sensing)
Games & PE	Girls		
	Hockey, Netball Swimming, Basketball, Squash, Orienteering, Cross Country.	Netball, Hockey, Football Swimming, Football	Athletics, Cricket and Tennis

	Boys		
	Football, Rugby Swimming, Basketball, Squash, Orienteering, Cross Country.	Rugby, Hockey Swimming, Hockey	Athletics, Cricket and Tennis
Drama	Characterisation Skills: Physical and Vocal Jason and the Argonauts Module	Physical Theatre & Poetry	Oliver Twist & How to Be a director
Music	Theory (for some). Elements of Music – dynamics, pitch etc Introduction to Classical Period. Form in music – Ternary Form. Composition tasks – Live/Garageband. Class singing/ensembles – preparation for Y6 musical, chapel service etc.	Theory (for some). Focus on Mozart’s life: “Amadeus”. Form in music – Rondo Composition tasks – Live/Garageband. Class Singing/ensembles – preparation for Inter-Patrol competition.	Theory (for some). Development of the orchestra and the rise of the piano. Mechanics of the piano. Form in music – Theme and Variation, and Concerto form. Composition tasks – Live/Garageband. Class singing/ensembles – “Jonah Man Jazz” class cantata and percussion bands.

**Science, Humanities and Languages are taught to different groups in 10-week blocks
throughout the school year – not termly**

SCIENCE

PHYSICS

Mass and weight
The earth and beyond
Electricity (circuits)
Friction and air resistance
Forces – action and reaction
Light – law of reflection

CHEMISTRY

Lab safety and the Bunsen Burner
Separation techniques – Filtration,
States of matter
Soluble/ insoluble
Evaporation, Distillation and Chromatography
Acids, alkalis and indicators

BIOLOGY

Human body organs
Food groups and food tests
Malnutrition and health
Digestion - basic
Classification and adaptations
Keys

<p>Volume of irregular shaped objects Density Magnetic fields Sound and hearing Energy and energy transfer Speed, distance and time Balanced and unbalanced forces</p>	<p>Acid rain and the effects Neutralisation Elements, compounds and mixtures Periodic Table – Metals vs Non-Metals incl. properties Action of heat on elements and the formation of a compounds</p>	<p>Food chains and webs Fieldwork Microscopes and cell structure Cell specialisation Flower life cycle</p>
HUMANITIES		
History	Geography	TPR
<p>Tudor England A programme of study to introduce and develop historical thinking and skills.</p> <p>Henry VII - How did he make peace and keep control?</p> <p>Henry VIII - Why did he have six wives?</p> <p>Henry VIII - The Dissolution of the Monasteries</p> <ul style="list-style-type: none"> • Was Henry motivated by money or power? • What happened? • How did the dissolution of the monasteries change lives? <p>Did Mary I really deserve her nickname?</p>	<p>Earthquakes & Volcanoes: Global distribution of earthquakes and volcanoes Case Studies: Earthquake – San Francisco</p> <p>Settlement: Settlement Hierarchies Reasons for site, shape, growth and situation of settlements</p> <p>Ordnance Survey Map Work: 6-figure grid references. Distance Direction Area Land use Contours</p> <p>Transport:</p>	<p>Equality and Leadership Qualities of good leaders Discrimination and prejudice The Story Of Martin Luther King, Nelson Mandela and Gandhi Outcasts The Good Samaritan Zacchaeus Structure of the Church of England Being a vicar Places of worship</p>

	Modes of Transport Effect of transport routes Case Study: The Hindhead Tunnel.	
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LANGUAGES		
French	Spanish	Latin
<p style="text-align: center;">Are you sporty? sports you play / do, weather, leisure activities I like doing grammar: verbs jouer and faire, likes and dislikes + infinitive</p> <p>Where I live: describe what there is / is not in your town. Understand, ask for and give directions, understand and explain where a place is exactly (prepositions). Talk about where you go at the weekend, Invite someone to go out. Talk about what you want to do.</p> <p style="text-align: center;">Grammar: Present tense of ER verbs verbs faire, aller, vouloir Negative il y a / il n'y a pas de</p>	<p style="text-align: center;">My family: Family members, pets, Colours, physical description, personalities.</p> <p style="text-align: center;">Grammar: verbs tener & ser, possessive adjectives, adjectival agreement, pluralisation, present tense of AR, IR and ER verbs, absence of pronouns (subjects reflected in verb endings)</p> <p style="text-align: center;">My house: countries, regions, descriptions of houses and flats, rooms in the house, floors and outside, activities at home, bedroom furniture, free time and activities.</p> <p style="text-align: center;">Grammar: Adjective and plural agreements, radical stem changing verbs, prepositions, reflexive verbs, ser vs estar, present tense of all verbs, gustar, encantar, odiar + infinitive, Nº 0-100</p>	<p style="text-align: center;">Nova Latina Book 1 (R.C. Bass), Chapters,12-23, pages 34-70</p> <p style="text-align: center;">Grammar: All six cases and their use; present tense of third and fourth conjugation verbs; second declension masculine nouns ending -us; subordinate clauses; prepositions; second declension nouns ending -er; present infinitive; second declension neuter nouns.</p>
Vocab: 10 words or a verb to learn & a short written task.		