



Westbourne  
House School  
CHICHESTER

## Curriculum Map 2020-21

### Year 6



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Year 6	Christmas		Easter		Summer	
<b>English</b>	Class Novel: Pig Heart Boy	<p>Comprehension: Understanding of text, word/phrase definitions and in context, exploring the text</p> <p>Writing focus: Narrative Writing Persuasive writing Improving writing Continuing a story Describing characters First person</p> <p>Grammar focus: Subject, object and predicate in sentences Homophones and homonyms</p> <p>Pronouns</p>	Class Novel: Holes	<p>Revision of all techniques from previous term.</p> <p>Comprehension: Understanding of text, word/phrase definitions and in context, exploring the text</p> <p>Writing focus: Narrative Writing Persuasive writing Improving writing Continuing a story Describing characters First person</p> <p>Grammar focus: Hyphens Direct and indirect speech</p> <p>Verbs: modal and</p>	Study of, 'A Midsummer Night's Dream'	<p>Revision AFOREST and SOAP MAPS for exams.</p> <p>Comprehension focus: Fiction and non-fiction extracts. Finding quotations and explaining them.</p> <p>Writing focus: Continuing the story in the passage Persuasive writing</p> <p>Grammar focus: Paragraphs Verbs: active and passive Standard English Hyphen</p> <p>Clauses – main,</p>

Year 6	Christmas		Easter		Summer	
		Verbs Relative clauses Subordinate clauses Subject specific vocabulary Verb tenses Nouns/noun phrases Spelling: Simple/tricky plurals Prefixes Suffixes Ph sound in words and at the beginning. Word roots Unstressed letters		auxiliary Verbs: active and passive Standard/non-standard English Conditional clauses Semi-colons and colons  Spelling: Ent, ence, ant, ance Silent letters Connectives Homophones Er, ar, or endings Ery, ary, ory endings		adverb, relative and conditional Verbs: passive and subjunctive Spelling focus: British spelling not American A+ double letters le and ei Unstressed vowels
<b>Maths</b>	Using a calculator, multiplying and dividing by powers of 10. Order of operations (BIDMAS) Fractions – like and unlike, adding unlike, subtracting unlike, fractions and division, converting to decimals, adding and subtracting mixed numbers. Percentages – of a quantity, converting between fractions and percentages Ratio – finding ratio, equivalent, comparing 3 quantities, Mean Average and frequency tables		Decimals – decimals to fractions, multiplying and dividing by 10ths, 100ths and 1000ths. Using a calculator. SPRING EXAM WEEK Area of a triangle Fractions – multiplication and division of fractions Measurements – converting between units. Negative numbers and the four operations Algebra – writing algebra, substitution, basic equations.		Angles – at a point, on a straight line, vertically opposite Probability SUMMER EXAMS Triangles – angles in a triangle Properties of quadrilaterals. Constructions Volume of cubes and cuboids.	
Number work and wordy questions will be practised throughout the year.						

Year 6	Christmas	Easter	Summer
Latin	Latin Practice Exercises Level 1 by R.C. Bass: chapters 1-6	Latin Practice Exercises Level 1 by R.C. Bass: chapters 7-9	Latin Practice Exercises Level 1 by R.C. Bass: chapters 10-12
	<b>Scholarship</b>		
	So you really want to learn Latin Prep Book 1 by Theo Zinn: chapters 1-4	So you really want to learn Latin Prep Book 1 by Theo Zinn: chapters 5-7	So you really want to learn Latin Prep Book 1 by Theo Zinn: chapters 8-10
Art	<p>Cedar tree slab designs – group work.</p> <p>Keith Haring – becoming his artwork.</p> <p>Creative photography – Faces in Places.</p> <p>Two Point Perspective drawings – coloured pencils.</p> <p>Christmas watercolour scenes.</p>	<p>Wildlife observational drawings.</p> <p>Wildlife – acrylic paint.</p> <p>Creative photography – Through the Keyhole.</p> <p>Through the keyhole mixed media observations.</p>	<p>John Dyre – rainforest personal piece, mixed media.</p> <p>Repeat pattern making.</p> <p>Lino printing.</p> <p>Andy Goldsworthy sculptures.</p>
DT	<b>Textiles:</b> Design and make silk cushions. Introduction to batik.		
	<b>Food Technology:</b> Young Chefs		
	<b>Ceramics:</b> Coiling – Canopic jars, animal head lid		
	<b>Resistant Materials:</b> Key skills – Lamps and lights.		
ICT	<p>Computing systems and networks (communication)</p> <p>Creating media (3D modelling)</p>	<p>Creating media (web page creation)</p> <p>Data and information (spreadsheets)</p>	<p>Programming A (variables in games)</p> <p>Programming B (sensing)</p>
Games & PE	<b>Girls</b>		
	<p>Hockey, Netball</p> <p>Cross Country, Orienteering, *Squash, *Gymnastics, Swimming, Hockey, Health related fitness</p>	<p>Netball, Hockey, Pop Lacrosse</p> <p>*Squash, *Gymnastics, *Basketball, *Badminton, Fitness Test, Swimming</p>	<p>Athletics, Rounders, Cricket and Tennis</p>

Year 6	Christmas	Easter	Summer
	<b>Boys</b>		
	Football, Rugby Cross Country, Orienteering, *Squash, *Gymnastics, Swimming, Hockey, Health related fitness	Rugby, Hockey *Squash, *Gymnastics, *Basketball, *Badminton, Fitness Test, Swimming * If guidelines allow	Athletics, Cricket and Tennis
<b>Drama</b>	Characterisation Skills: Physical and Vocal Jason and the Argonauts Module	Physical Theatre & Poetry	Oliver Twist & How to Be a Director
<b>Music</b>	Theory (for some). Elements of Music – dynamics, pitch etc Introduction to Classical Period. Form in music – Ternary Form. Composition tasks – Live/Garageband. Class singing/ensembles – preparation for chapel service etc.	Theory (for some). Focus on Mozart's life: "Amadeus". Form in music – Rondo Composition tasks – Live/Garageband. Class Singing/ensembles – preparation for Inter-Patrol competition.	Theory (for some). Development of the orchestra and the rise of the piano. Mechanics of the piano. Form in music – Theme and Variation, and Concerto form. Composition tasks – Live/Garageband. Class singing/ensembles – "Jonah Man Jazz" class cantata and percussion bands.

**Each science is taught to different groups in 10 week blocks throughout the year – not termly**

<b>Science</b>	<b>PHYSICS</b> Mass and weight The earth and beyond Electricity (circuits) Friction and air resistance Forces – action and reaction Light – law of reflection Volume of irregular shaped objects Density Magnetic fields Sound and hearing Energy and energy transfer	<b>CHEMISTRY</b> Lab safety and the Bunsen Burner Separation techniques – Filtration, States of matter Soluble/ insoluble Evaporation, Distillation and Chromatography Acids, alkalis and indicators Acid rain and the effects Rust Neutralisation Elements, compounds (air) and mixtures	<b>BIOLOGY</b> Human body organs Food groups and food tests Malnutrition and health Digestion - basic Classification and adaptations Keys Food chains and webs Fieldwork Microscopes and cell structure Cell specialization Flower life cycle and life cycles of
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	Speed, distance and time Balanced and unbalanced forces	Periodic Table – Metals vs Non Metals incl. properties Action of heat on elements and the formation of a compound	animals
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**Geography, History & RS taught to different groups in 10 week blocks throughout the year – not termly**

	<b>History</b>	<b>Geography</b>	<b>RS</b>
	<p><b>The Stuarts and the English Civil War</b>            The Gunpowder Plot            The reign of Charles I            The causes of the English Civil War            The fighting of the English Civil War            Oliver Cromwell and the Republic            The Restoration, Charles II, James II            The Glorious Revolution            Major focus on reading, whole class reading and analysis of contemporary source material when appropriate.</p>	<p><b>Earthquakes &amp; Volcanoes:</b>            Global distribution of earthquakes and volcanoes            Case Studies:            MEDC Earthquake – San Francisco            LEDC Volcano – Montserrat</p> <p><b>Settlement:</b>            Settlement Hierarchies            Reasons for site, shape, growth and situation of settlements</p> <p><b>Ordnance Survey Map Work:</b>            6-figure grid references.            Distance            Direction            Area            Land use            Contours</p> <p><b>Transport:</b>            Modes of Transport            Effect of transport routes            Case Study: The Hindhead Tunnel.</p>	<p><b>Equality and Leadership</b>            Outcasts            The Good Samaritan            Zacchaeus            The Story Of Martin Luther King            The story of “Mr Big”            The Exodus            “What is fair?”            The Declaration Of Human Rights            Human Rights Movements            Sikhism</p> <p>(Geography Locations)</p>

**French, Spanish & Latin taught to different groups in 10 week blocks throughout the year.**

	French	Spanish	Latin
	<p align="center"><b>Are you sporty?</b> sports you play / do, weather, leisure activities I like doing + other people like doing.</p> <p><b>Where I live:</b> describe what there is / is not in your town. Understand, ask for and give directions, understand and explain where a place is exactly (prepositions). Talk about where you go at the weekend, Invite someone to go out. Talk about what you want to do.</p> <p align="center"><b>Grammar:</b> Present tense of ER verbs verbs faire, aller, vouloir Negative il y a / il n'y a pas de Aller + au/ à la/ à l' / aux Verb vouloir + infinitive</p> <p align="center">N° 0-100</p>	<p align="center"><b>My family:</b> Family members, pets, Colours, physical description, personalities.</p> <p align="center"><b>Grammar:</b> verbs tener &amp; ser, possessive adjectives, adjectival agreement, pluralisation, present tense of AR, IR and ER verbs, absence of pronouns (subjects reflected in verb endings)</p> <p align="center"><b>My house:</b> countries, regions, descriptions of houses and flats, rooms in the house, floors and outside, activities at home, bedroom furniture, free time and activities.</p> <p align="center"><b>Grammar:</b> Adjective and plural agreements, radical stem changing verbs, prepositions, reflexive verbs, ser vs estar, present tense of all verbs, gustar, encantar, odiar + infinitive,</p> <p align="center">N° 0-100</p>	<p>Cambridge Latin Course, Stages 6-9; slaves &amp; freedmen; Roman beliefs about life after death; gladiatorial shows; the baths</p> <p>End of term assessment (lesson)</p>

Vocab: 10 words or a verb to learn & a short written task.