



Westbourne
House School
CHICHESTER

Curriculum Map 2021-22

Year 4



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Year 4	Christmas Term	Easter Term	Summer Term
English	Spelling: using Schofield and Sims Comprehension: 'Comprehension Box' scheme. SPAG: Nelson Grammar Reading: Class reader, Oxford Reading Scheme or Free Readers Writing: Creative writing - descriptive writing, writing to discuss and/or persuade-writing poetry-report writing	Spelling: using Schofield and Sims Comprehension: 'Comprehension Box' scheme. SPAG: Nelson Grammar Reading: Class reader, Oxford Reading Scheme or Free Readers Writing: Creative writing – narrative writing, poetry.	Spelling: using 'Schofield and Sims Comprehension: 'Comprehension Box' scheme. SPAG: Nelson Grammar Reading: Class reader, Oxford Reading Scheme or Free Readers Writing: Creative writing – descriptive writing, narrative writing.
	Each term, core skills will be reinforced. There will be lessons on grammar; punctuation etc throughout the year in all years and each year will cover a range of writing styles (e.g. letter-writing, diaries, short stories etc). In addition to the various texts studied, there will be other books used and there is an expectation that the students will always have a novel of their own or from the library for personal reading time.		
Maths	Inspire Maths - Place value, Addition, Subtraction, Multiplication, Division, Fractions, Time, Length, 2-d shape,	Inspire Maths - Direction, Addition, Subtraction, Handling Data, 3-d shape, Multiplication, Fractions, Capacity.	Inspire Maths - Fractions, Weight, Venn/Carroll diagrams, multiplication, Division, Decimals, Angles, Addition, Subtraction

Science	Habitats	Practical Skills	Pollination Promise
Topic	Romans Over the course of the term, pupils will learn all about the Romans in Britain including day to day life, Boudica, buildings, etc	To be confirmed	To be confirmed
RS	Islam	Christianity	Buddhism
French	Myself (name, age, birthday), alphabet, recognise special dates/festivities, school equipment (in my bag), count up to 50	School equipment (in the classroom), talk about leisure activities, express likes and dislikes and preferences, count up to 70	Colours, animals, family, count up to 100
ICT	Computing systems and networks (the internet) Creating media (audio editing)	Creating media (photo editing) Data and information (data logging)	Programming A (repetition in shapes) Programming B (repetition in games)
Art	Cedar tree slab designs – group work. Van Gogh – mark making and acrylic sunflowers. Papier Mache Sunflowers. Toy photography. Christmas watercolour scenes	Kandinsky abstract – water colour. Optical illusions. Creative photography - abstract oil and water. Glass paintings. Repeat pattern making.	Graphite portraits. Creative chalk photography. Group exhibition posters. Graffiti. Break out wall. Andy Goldsworthy sculptures

DT	Children will study: Ceramics, Food and Textiles		
	Ceramics	Fantasy Buildings – Manipulation, rolling, pinching, cutting & glazing.	
	Resistant Materials	Magnetic fish game	
	Textiles	Design and make a drawstring bag: Printing, applique, wet felt making.	
	Food Tech	British Food Buns, pastries, soup etc.	
Music	Descriptive Music: Animal Compositions Singing Instrumental Ensembles Theory for some	World Music Singing Instrumental Ensembles Theory for some	Descriptive Music: Weather Singing Instrumental Ensembles Music theory
Drama	Mime, Movement & Stage Skills	Year 4 Play	Ancient Egypt Adventure
Boys' Games & PE	Football & Rugby Cross Country, Orienteering, Health related fitness, *Gymnastics, Swimming, Hockey	Rugby & Hockey *Basketball, *Badminton, Fitness Test, Swimming, *Bouldering, *Gymnastics	Cricket, Athletics, Tennis
Girls' Games & PE	Netball & Hockey Cross Country, Orienteering, Health related fitness, *Gymnastics, Swimming, Hockey	Hockey & Netball *Basketball, *Badminton, Fitness Test, Swimming, *Bouldering, *Gymnastics * If guidelines allow	Athletics, Cricket, Tennis