



Westbourne
House School
CHICHESTER

Curriculum Map 2023-24 Year 3



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Year 3	Christmas Term	Easter Term	Summer Term
English	Spelling: using Schofield and Sims Comprehension: 'Comprehension Box' scheme. SPAG: Nelson Grammar Reading: Class reader, Oxford Reading Scheme or Free Readers Writing: Creative writing – descriptive writing, narrative writing.	Spelling: using Schofield and Sims Comprehension: 'Comprehension Box' scheme. SPAG: Nelson Grammar Reading: Class reader, Oxford Reading Scheme or Free Readers Writing: Creative writing – descriptive writing, narrative writing. Traditional Stories.	Spelling: using Schofield and Sims Comprehension: 'Comprehension Box' scheme. SPAG: Nelson Grammar Reading: Class reader, Oxford Reading Scheme or Free Readers Writing: Creative writing – descriptive writing, narrative writing. Mystery and adventure stories.
	Each term, core skills will be reinforced. There will be lessons on grammar and punctuation etc throughout the year in all years and each year will cover a range of writing styles (e.g. letter-writing, diaries, short stories etc). In addition to the various texts studied, there will be other books used and there is an expectation that the students will always have a novel of their own or from the library for personal reading time. Cross curricular opportunities for writing will be sought as appropriate.		
Maths	Inspire Maths - Place value, Addition, Subtraction, Multiplication, Division, Fractions, Time, Length, 2D shape,	Inspire Maths - Direction, Addition, Subtraction, Handling Data, 3D shape, Multiplication, Fractions, Capacity.	Inspire Maths - Fractions, Weight, Venn/Carroll diagrams, multiplication, Division, Decimals, Angles, Addition, Subtraction.
Science	Animal Systems, the skeletal system and teeth hygiene	Rocks and Relics This project teaches children about the features and characteristics of the Earth's	Plants and plant nutrition This project teaches children about the requirements of plants for growth and

	This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeleton.	layers, including a detailed exploration of the world beneath our feet and the Rock Cycle.	survival. They describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.
Topic	Emperors and Empires This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.	Tremors This project teaches the children about the overwhelming and mighty energies of Mother Nature, which hiss and roar deep within the Earth. Plates collide, spewing lava. Rocks rain down and mud slides in torrents. Towns and cities vanish under ashen clouds. Children will discover the dangerous and ferocious world of natural disasters and glimpse their savage and deadly effects. They will study the history of Pompeii.	Country study on India This project teaches the children about the culture and Geography of this vast, colourful country. The children compare the UK with India. This will be a cross curricular topic.
TPR	Judaism (Shavuot) Buddhism (Vesak)	Islam (Hajj) Christianity (Lent)	Hinduism (Ganesh Chaturthi) Sikhism (Guru Nanak Gurburab)
French	Greetings, all about me, Colours, Months and birthdays, Numbers 1-30 Phonetics: vowel sounds a, e, i, o, u	Goldilocks and the Three Bears - Boucle d'Or et les trois ours Rooms in the house, some furniture, adjectives of sizes (petit/e, moyen/ne, grand/e), family members, clothes. numbers 1-30 Phonetics: ou / oi	The Hungry Caterpillar - La chenille qui fait des trous Days of the week, fruit & veg, numbers 1-40 Phonetics: u / ou, o / oi, o / on
Digital Skills	Computing Systems and networks (The school systems) Introduction to key software	Creative Computing Digital Citizenship	Further online skills Basic skills recap

Art	Topic based Art	Topic based Art	Topic based Art	
DT	Children study 3 out of the 4 subjects for the year on a term-by-term basis; they start the next academic year on the subject they have not studied.			
	Ceramics	Swamp Monsters and mixed media	Swamp Monsters and mixed media	Swamp Monsters and mixed media
	Robotics	Introduction to WeDo 2.0	Build and program a robot	Lego build and compete challenge
	Textiles	Introduction to textiles and techniques	Introduction to textiles and techniques	Introduction to textiles and techniques
	Food Tech	Healthy eating for children. Designing, planning and evaluating. Fruit & pasta salads, fruit scones	Healthy eating for children. Designing, planning and evaluating. Fruit & pasta salads, fruit scones	Healthy eating for children. Designing, planning and evaluating. Fruit & pasta salads, fruit scones
Music	The Instruments of the orchestra Singing, recorders & ensembles Aural games Music theory for some	Introduction to SoundTrap Comedy compositions on Sound Trap Singing, recorders & ensembles Aural games Music theory for some	Composition: "Peace at Last" Singing, ensembles & aural games Music theory for some	
Drama	Narrative Adventure Animal Scheme	Year 3 Play & Poetry	Mr Ben Topical Module	
Boys' Games & PE	Football & Rugby Swimming, Orienteering, Cross Country, Badminton, Basketball	Rugby & Hockey Swimming, Hockey	Cricket, Athletics and Tennis	
Girls' Games & PE	Netball & Hockey Swimming, Orienteering, Cross Country, Badminton, Bouldering	Hockey & Netball Swimming, Football	Athletics, Cricket and Tennis	