## Westbourne House School Revision - Summer Term

## Y7 MATHS REVISION CHECKLIST

## The Exam(s) will consist of:

One Non-calculator Paper - duration 60 minutes
One Calculator paper - duration 60 minutes

One short Maths Mental Arithmetic paper - duration 10 minutes (paper is done during a maths lesson)

## Equipment you will need for the exam:

- Ruler (15cm and 30 cm )
- Pencil
- Eraser and pencil sharpener
- Calculator (for the calculator paper)

| TOPIC / PAPER | WHAT TO REVISE | DONE? |
| :---: | :---: | :---: |
| Non-calculator Paper | Number <br> - Place Value (including decimal) <br> - BIDMAS <br> - Decimal addition, subtraction, multiplication and division <br> - Reverse calculations and number facts <br> - Fractions / decimals / \% - ordering mixed values and equivalent values <br> - \% of a number, fraction of a number <br> - Fraction questions involving addition and subtraction <br> - Fraction questions involving multiplication or division with fractions and an integer <br> - Prime factors (cherry tree method or other) <br> Algebra <br> - Substitute <br> - Simplify <br> - Draw straight line graphs <br> - Pictorial patterns <br> Shape <br> - Area of a triangle and rectangle |  |


| Calculator paper | Number <br> - Using a calculator <br> - Rounding to decimal places <br> - Ratio <br> - Inverse operations <br> - Find \% Amounts <br> - Converting between metric units <br> - Time, distance and speed <br> - Number sequences <br> Algebra <br> - Simplify an expression <br> - Multiply out brackets <br> - Factorise <br> - Solve equations <br> - Use algebra to problem solve <br> Shape <br> - 2D Shapes <br> - Angle facts - parallel lines <br> - Circle work - area, circumference and of part circles <br> Data <br> - Averages from a list <br> - Reading from a graph |  |
| :---: | :---: | :---: |
| Maths Mental Arithmetic | - Exam taken in classroom under exam conditions. <br> - A sheet of calculations and number questions to be done as quickly as possible in 10 minutes. <br> - No calculators to be used. |  |
| NOTES/TIPS: |  |  |

- Revise by practising the questions below, using your exercise books and appropriate websites like www.mathletics.co.uk or www.mymaths.co.uk
- In all maths exams workings are essential. It must be assumed that any question worth more than 1 mark requires at least one line of working. Workings should not be "doodle" like but be clearly set out in a logical manor preferably starting at the top of the space provided and working in a downwards direction.
- For any further information or guidance about revision or the actual exam, please contact the Head of Maths - Mrs Lucy Low (llow@westbournehouse.org)


## Number work

1. I buy a CD costing $£ 4.99$ and a book costing $£ 8.54$. How much do I pay altogether?
2. A book costs $£ 8.54$ and a CD costs $£ 4.99$. How much more is the book than the $C D$ ?
3. I buy 6 books each costing $£ 8.54$. How much do I spend?
4. If 8 CDs cost $£ 34.80$. How much does 1 CD cost?
5. Write 0.34 as a fraction in its lowest terms
6. Write $7 \%$ as a decimal
7. Write $10.5 \%$ as a decimal
8. Write $\frac{4}{25}$ as a \%
9. Write $\frac{7}{20}$ as a decimal

## BIDMAS

10. $4-5+9=$
11. $4+5 \times 3=$
12. $3+5^{2}+2=$

## Prime numbers

13. Write 42 and 28 as products of prime numbers (hint cherry tree or equivalent)
14. What is the largest odd number that divides exactly into 42 ?

## Reverse calculations and number sentences

(Hint: you should not be working these out long hand $\qquad$ use the information in the question)
15. If $I$ know that $34 \times 7=238$ then what does
a. $3.4 \times 7=$
b. $2.38 \div 7=$
c. $238,000 \div 70=$
17. What are the next 2 terms of the following sequences
a. $1,4,9,16$ $\qquad$
b. $1,4,7,10$, $\qquad$
c. $3,7,11,15$, $\qquad$
d. 7, 4, 1, $\qquad$

## Fraction questions

$\frac{5}{8}+\frac{3}{5}$
$\frac{3}{8}-\frac{2}{7}$
$\frac{5}{8} \times \frac{3}{5}$
$\frac{5}{8} \div \frac{3}{5}$

## Ratio

1. A recipe for 3 people says use 3 eggs, 120 g flour and 150 g of cheese.

How much of each ingredient will I need for
a. 12 people
b. 10 people
2. Chocolates are shared in the ratio 3:5 between Bill and Paul.
a. If Bill gets 15 . How many does Paul get?
b. If there are 64 altogether. How many does Bill get?
c. If they have a difference of 6 . How many were there to begin with?

## Speed and distance

If I travel at 36 km per hour.
a. How far do I travel in 3 hours?
b. How long does it take me to go 105 km ?

## Algebra

## 1.Substitution

If $a=4, b=5$ and $c=-6$, what do the following equal

$$
a+b+c=
$$

$$
3 \mathrm{a}=
$$

$3 a^{2}=$
$(3 a)^{2}=$
$b-c=$
$3 \mathrm{bc}=$

## 2.Simplify

Simplify the following expressions

$$
a+a+b+b=
$$

$$
2 a-3 b+4 a+5 b=
$$

$a \times a \times b=$
$2 a^{2} \times 3 a=$

## 3.Solving

Solve the following equations

$$
3 x+5=14
$$

$$
3 x+7=x+13
$$

$$
3 x+10=26-x
$$

$$
5 x+10=-2-x
$$

## 4. Brackets

1. Multiply out the following brackets

$$
3(x+4)=
$$

2. Multiply out the following brackets and then simplify

$$
5-3(x+4)=
$$

(Be careful you MUST do the brackets first - remember BIDMAS)
3. Factorise the following expressions
$5 x+15=$
$2 x^{2}+4 x=$

## Averages

Find the mean, the mode, the median and the range of this set of numbers:
$13,10.15,11,10,14,18,22$

## Circle questions

1. A circle has a radius of 3 cm . What is its area? What is its circumference?
2. Find the area and perimeter of the following shapes

top sets only $\qquad$


3 cm 3 cm 3 cm

## Angles in Parallel Lines

Find the missing angles.
1)

2)

3)

4)


