

Westbourne House School Revision – Summer Term

Y7 MATHS REVISION CHECKLIST

The Exam(s) will consist of:

One Non-calculator Paper – duration 60 minutes One Calculator paper – duration 60 minutes

One short Maths Mental Arithmetic paper – duration 10 minutes (paper is done during a maths lesson)

Equipment you will need for the exam:

- Ruler (15cm and 30cm)
- Pencil
- Eraser and pencil sharpener
- Calculator (for the calculator paper)

TOPIC / PAPER	WHAT TO REVISE	DONE?
Non-calculator	<u>Number</u>	
Paper	Place Value (including decimal)	
	• BIDMAS	
	 Decimal addition, subtraction, multiplication and division 	
	 Reverse calculations and number facts 	
	 Fractions / decimals / % - ordering mixed values and equivalent values 	
	 % of a number, fraction of a number 	
	 Fraction questions involving addition and subtraction 	
	 Fraction questions involving multiplication or division with fractions 	
	and an integer	
	 Prime factors (cherry tree method or other) 	
	Algebra	
	Substitute	
	• Simplify	
	Draw straight line graphs	
	Pictorial patterns	
	<u>Shape</u>	
	Area of a triangle and rectangle	

Calculator paper	Number	
	Using a calculator	
	Rounding to decimal places	
	Ratio	
	Inverse operations	
	Find % Amounts	
	Converting between metric units	
	Time, distance and speed	
	Number sequences	
	<u>Algebra</u>	
	Simplify an expression	
	Multiply out brackets	
	Factorise	
	Solve equations	
	Use algebra to problem solve	
	<u>Shape</u>	
	2D Shapes	
	 Angle facts – parallel lines 	
	Circle work – area, circumference and of part circles	
	<u>Data</u>	
	Averages from a list	
	Reading from a graph	
Maths Mental	Exam taken in classroom under exam conditions.	
<u>Arithmetic</u>	A sheet of calculations and number questions to be done as	
	quickly as possible in 10 minutes.	
	No calculators to be used.	

NOTES/TIPS:

- Revise by practising the questions below, using your exercise books and appropriate websites like <u>www.mathletics.co.uk</u> or <u>www.mymaths.co.uk</u>
- In all maths exams workings are essential. It must be assumed that any question worth more than 1 mark requires at least one line of working. Workings should not be "doodle" like but be clearly set out in a logical manor preferably starting at the top of the space provided and working in a downwards direction.
- For any further information or guidance about revision or the actual exam, please contact the Head of Maths – Mrs Lucy Low (<u>llow@westbournehouse.org</u>)

Number work

- 1. I buy a CD costing £4.99 and a book costing £8.54. How much do I pay altogether?
- 2. A book costs £8.54 and a CD costs £4.99. How much more is the book than the CD?
- 3. I buy 6 books each costing £8.54. How much do I spend?
- 4. If 8 CDs cost £34.80. How much does 1 CD cost?
- 5. Write 0.34 as a fraction in its lowest terms
- 6. Write 7% as a decimal
- 7. Write 10.5% as a decimal
- 8. Write $\frac{4}{25}$ as a %
- 9. Write $\frac{7}{20}$ as a decimal

BIDMAS

$$10.4 - 5 + 9 =$$

$$11.4 + 5 \times 3 =$$

12.
$$3 + 5^2 + 2 =$$

Prime numbers

- 13. Write 42 and 28 as products of prime numbers (hint cherry tree or equivalent)
- 14. What is the largest odd number that divides exactly into 42?

Reverse calculations and number sentences

(Hint: you should not be working these out long hand.use the information in the question)

15. If I know that $34 \times 7 = 238$ then what does

a.
$$3.4 \times 7 =$$

b.
$$2.38 \div 7 =$$

c.
$$238,000 \div 70 =$$

17. What are the next 2 terms of the following sequences

Fraction questions

$$\frac{5}{8} + \frac{3}{5}$$

$$\frac{3}{8} - \frac{2}{7}$$

$$\frac{5}{8} \times \frac{3}{5}$$

$$\frac{5}{8} \div \frac{3}{5}$$

Ratio

1. A recipe for 3 people says use 3 eggs, 120g flour and 150g of cheese.

How much of each ingredient will I need for

- a. 12 people
- b. 10 people

2. Chocolates are shared in the ratio 3:5 between Bill and Paul.

- a. If Bill gets 15. How many does Paul get?
- b. If there are 64 altogether. How many does Bill get?
- c. If they have a difference of 6. How many were there to begin with?

Speed and distance

If I travel at 36 km per hour.

- a. How far do I travel in 3 hours?
- b. How long does it take me to go 105 km?

<u>Algebra</u>

1. Substitution

If a = 4, b = 5 and c = -6, what do the following equal

$$a + b + c =$$

$$3a^{2} =$$

$$(3a)^2 =$$

$$b - c =$$

2. Simplify

Simplify the following expressions

$$a + a + b + b =$$

$$2a - 3b + 4a + 5b =$$

$$2a^2 \times 3a =$$

3. Solving

Solve the following equations

$$3x + 5 = 14$$

$$3x + 7 = x + 13$$

$$3x + 10 = 26 - x$$

$$5x + 10 = -2 - x$$

4. Brackets

1. Multiply out the following brackets

$$3(x + 4) =$$

2. Multiply out the following brackets and then simplify

$$5 - 3(x + 4) =$$

(Be careful you MUST do the brackets first – remember BIDMAS)

3. Factorise the following expressions

$$2x^2 + 4x =$$

Averages

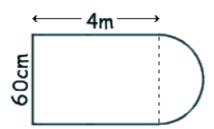
Find the mean, the mode, the median and the range of this set of numbers:

Circle questions

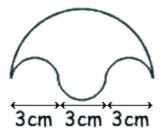
1. A circle has a radius of 3cm. What is its area? What is its circumference?

2. Find the area and perimeter of the following shapes





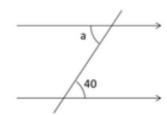
top sets only



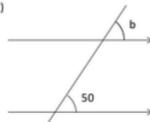
Angles in Parallel Lines

Find the missing angles.

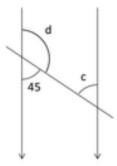




2)



3)



4)

