



Westbourne
House School
CHICHESTER

Curriculum Map 2021-22

Reception



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	Christmas Term		Easter Term		Summer Term	
Areas of learning	Me Myself and I	Let's Celebrate	Who lives here?	Growing and changing	Once Upon a Time	Help, help, help.
Prime Areas	Listen to others 1:1 and in small groups Join in repeated refrains in rhymes and stories Respond to instructions Retell events in sequential order	Listen attentively and anticipate key events in familiar stories/rhymes Connect ideas using talk, actions, objects Question why things happen Give explanations	Listen attentively and respond with relevant comments, questions and ideas Follow instructions involving more than one idea or action Answer how/why questions about an experience and in response to stories/events Vocabulary linked to habitats	Attend to speakers and respond appropriately, whilst involved in an activity Follow instructions involving several ideas/actions Develop effective self-expression Show awareness of listeners' needs Use past, present and future tenses Vocabulary linked to animals and plants	Develop own narratives and explanations, connecting ideas/events Listen to instructions and follow accurately Ask for clarifications when necessary Express views about story characters/events Answer why questions about story events Vocabulary linked to traditional story telling	Listen attentively to follow a story without pictures/props Listen in a larger group, eg assembly Follow a sequence of several instructions Use a range of imaginative vocabulary to add information, express ideas, explain actions/events Vocabulary linked to the emergency services
Communication and Language	Understand and use positional language: on, under Vocabulary – linked to parts of body	Vocabulary linked to celebrations				

<p>Physical Development</p>	<p>Music and movement - linked with topic Gym - use of space, travelling balancing, climbing Games - awareness of space, balls & striking skills Swimming Developing correct hold for pencils and other tools. Introduction to correct formation for handwriting</p>	<p>Music and movement - linked with topic Gym - curling & stretching, bridges/shape balancing and climbing Games - throwing & catching, (balls, beanbags, quoits), aiming skills & partner work Swimming Refinement of correct hold for pencil and other tools. Reinforcement of all letter formations</p>	<p>Music and movement - linked with topic Dance – Country Dancing Team games. Practising for sports day: obstacle race, water race, fish and chip race. Individual races Swimming Reinforcement of correct orientation and size of letters for writing.</p>
<p>Personal Social Emotional Development</p>	<p>Talk about own feelings and those of other. Support in regulating behaviour. Developing resilience and achieving goals. Develop focussing and concentration skills. Talk about agreed rules and boundaries. Handwashing and good hygiene. The importance of exercise, sleep and diet for a healthy lifestyle. Developing collaborative skills and turn taking</p>		
<p>Specific Areas</p>	<p>Write name with correct formation and letter sounds. Understand print carries meaning Show interest in books Predict story endings Demonstrate understanding of books that have been read to them Join in rhyming and rhythmic activities Segment and blend sounds Learn traditional rhymes and poems</p>	<p>Read and understand simple sentences in stories and information books using phonic knowledge to decode regular words and read aloud accurately Write own labels, captions, messages, simple stories, which can be read by self and others Read and write common words with alternative spellings Learn traditional rhymes and poems</p>	<p>Read simple stories and describe main events Read and spell regular words of more than 1 syllable Read irregular, high frequency words Use key features of narrative in own writing Learn traditional rhymes and poems</p>
<p>Literacy</p>			
<p>Mathematics</p>	<p>Introduction to maths manipulatives Subitise to 4/5 Number rhymes to 10 Counting to 20 Develop the language of more and fewer Identify, use, match and sort shapes Compare the properties of objects: big and small Describe shapes in models, pictures and patterns Describe and compare size, length and position</p>	<p>Develop a deep understanding of numbers 0 to 10 including composition of each number Subitise to 5 Counting in tens and to 20 Find one more or one fewer than a number or an amount Describe and compare weight, time and distance</p>	<p>Develop automatic recall of number facts addition and subtraction. Counting in tens fives and twos Exploring odds and evens. Sharing object fairly. Estimate, measure, weigh, compare and order objects Understand and compare properties of shapes, position and time</p>

French	Greetings, numbers Joyeux Noël Simple songs and rhymes		Greetings, numbers, colour Pâques Simple songs and rhymes		Greetings, days of the week, my family Simple songs and rhymes	
Understanding of the World	Autumn leaves (seasons, magnifying glass, textures) Bodies and senses Families - My past, present, future Maps: classroom, school, Seasonal changes. Bathing a baby and monitoring his/her growth and changes.	Fireworks, Diwali, Christmas, Grandparents' afternoon. Something Special day Light and dark Seasonal changes	Exploring the habitats of woodland, rainforest, polar region, Our environment: pollution, recycling, weather Seasonal changes	Growth: Growing seeds and creating our school garden Butterflies and chicks Our teeth Farm animal Seasonal changes	Exploring materials and their uses. Changing materials – making porridge How Eid is celebrated Develop joining skills in construction Seasonal changes	Transport in the past and present: steam trains, hot air balloons, the first aeroplanes, road safety, forces Seasonal changes
Expressive Arts and Design	Colour: naming, recognising and using primary colours to mix paints Painting: portraits Exploring sounds loud & quiet; high & low; pulse & rhythm learning	Firework pictures Christmas crafts Developing printing skills and techniques Exploring sounds loud & quiet; high & low; pulse & rhythm learning	Mini beast sculptures Rainforest masks and dances Puppets: Chinese New Year Exploring sounds loud & quiet; high & low; pulse & rhythm learning	Still life: drawing and painting sunflowers and studying Van Gogh Observational drawings of plants Exploring sounds loud & quiet; high & low; pulse & rhythm learning	Building houses and exploring construction toys and developing three-dimensional making techniques Exploring sounds loud & quiet; high & low; pulse & rhythm learning	Design: making a boat that floats and another vehicle that moves with wheels Exploring sounds loud & quiet; high & low; pulse & rhythm learning

Continuous provision in the classroom and planning for enhanced learning in line with the children's interests allows for the children to develop, practise and consolidate the skills they are Music and movement - Singing, composing, performing, listening & appraising