

Curriculum Map 2026-27

Pre-Nursery and Nursery

	Christmas Term	Easter Term	Summer Term
Topics	Marvellous Me! Sunny Days and Starry Nights Christmas and The Nativity	Winter What's Cooking? How does your Garden Grow?	Wheels Wings and other things Off on Safari
Prime areas	Disposition, Attitude and Boundaries. Self Confidence and Self Esteem, Making Relationships, Behaviour, Self-control and Self-regulation and Emotions, Transitions. Sense of Community, caring for others and celebrating in their success. Good manners including, lunchtime and morning and end of day greeting/good byes.		
Personal, Social & Emotional Development			
Communication, Language & Literacy	Develop language for Communication, exposure to a range of vocabulary and start to understand it's meaning. Use appropriate language in imaginative and role play. Develop speaking and listening skills. Understand some simple rhyming words. Develop Nursery Rhyme knowledge. Environmental and Instrumental sounds, Body Percussion, Rhythm and Rhyme, Alliteration and Voice Sounds. Read Write Inc. Phonological awareness, Hear and recognise sounds. Where appropriate - blend sounds and segment words for reading and spelling. Form recognisable letters. Write name.		
Physical Development	Develop hand eye co-ordination. Move in different ways on and off simple apparatus to develop gross motor movements, balance and coordination. Develop confidence through using the outdoor climbing equipment.	Strengthen and develop fine motor skills. Develop a correct pencil grip and safe use of scissors. Develop independence in meeting their own care needs and independence, personal hygiene to include oral health and the importance of a healthy diet.	

	Be able to pedal and steer a tricycle, negotiating obstacles when necessary. Learn how to use and handle safely a hammer and nails, padlocks and keys, nuts and bolts, grater (for grating soap) sewing machine and typewriter. Use a variety of cooking utensils. Develop spatial awareness and awareness of others. PE, Ballet, Yoga, Sports Day and Swimming (In the summer term for Nursery)	
Specific Areas		
Mathematics	Counting to 10 and beyond, number recognition. Subitising and developing use of a 5 Frame. Develop an understanding of the 'cardinal principle' Counting: More & fewer Recognising and talking about simple number patterns Counting actions Cooking using mathematical language	2D/3D Shape. Days & Months of the year. Compare lengths, height, weight and capacity. Develop sorting and pattern making skills.
Understanding the World	Have a sense of family and community Explore senses – through daily life Growth and change – How the children have changed. Observe plants, creatures, objects and events in the Nursery, outside and in the wider community. Observe seasonal changes. Planting and growing fruit, vegetables and flowers. Animals and their young. Life cycles – chicks and butterflies. Learning about our family, people and communities, be aware that there are other countries/languages/religions and people in the world Celebrations throughout the year. Eg: Harvest, Christmas, Lunar New Year, Easter. Explore change in material - through cooking and simple experiments. Consider different ways to travel and move from place to place. People who help us.	

	Small world toys Map making and talking through a route – how to get to the swimming pool, the library, the forest etc The Forest, Secret Garden and Lake Use of class interactive whiteboard and take photographs on an iPod, Bee Bop. Develop and understanding and be able to talk about HPL Superheroes. Visits from The Little Hoof Company and Zoo Lab.
Expressive Arts & Design	Responding to experiences, expressing and communicating ideas, exploring media and materials, creating music and dance, developing imagination and imaginative play. Free art expression eg: junk model making, exploring clay, play dough, Model Magic and painting and drawing. De-constructed role play Group art activities linked to topic. Music and movement sessions. Nursery to sing at Harvest and End of Year Celebration. Prepare for and take part in The Nativity. Dressing up. Home corner - representation play, play acting everyday experiences Messy Play - exploring manipulatives and sensory play – using different senses and sensory focus – Proprioceptive (sensation from muscles and joints of body); Vestibular (sense of head movement in space); Visual; Olfactory/Gustatory (smell and taste); Tactile; Auditory; Oral Motor