

Westbourne House School Revision - Christmas Term



Y8S MATHS REVISION CHECKLIST

In addition to revising all the topics on the 8CE page you should also be revising the following.

The Exam will consist of:

- One paper of 90 minutes long:
 - Section A: Short questions testing algebra and number work duration about 45 minutes
 - o Section B: Longer more "thinky" questions duration about 45 minutes

Equipment you will need for the exam:

- Ruler (15cm and 30cm)
- Pencil
- Eraser and pencil sharpener
- Compass
- Protractor

TOPIC / PAPER	WHAT TO REVISE	DONE?
Section A	Example questions on number and algebra. 1. Simplify the following expressions:	
	• $7a^2 - 3a + 4a^2$ • $12a^2 \times 3a^3$ • $8c - 4c$ • $2c$ • $a^3 \times a^{-3}$	
	• $3(4x+6)-2(x-6)$ (8 marks)	
	2. Solve the following equations: 4(2x-1) = 10 3(4x-1) - 2(x+3) = 16	
	$3 + \frac{7}{a} = \frac{24}{a}$ $\frac{3}{x+6} = \frac{2}{3-x}$	
	• $x + 6 3 - x$ (10 marks)	

3. Simplify the following expressions:	
<i>a</i> −÷3 <i>a</i>	
• 3	
$ \frac{a}{3} \div 3a $ $ \frac{3}{y} \times \frac{2y}{6} $ $ \frac{4}{x^2} \div \frac{16}{x^3} $	
• <i>y</i> 6	
$\frac{4}{^2} \div \frac{16}{^3}$	
• X X X (5 marks)	
(5 marks)	
4. Expand the following:	
\bullet $3x(x-8)$	
(x-7)(x-5)	
$ \begin{array}{ccc} & 3x(x-8) \\ & (x-7)(x-5) \\ & (x+5)^2 \end{array} $	
(5 marks)	
5. Factorise the following fully: • 15 x^3 – 5 x	
• $15X^2 - 5X$ • $X^2 - 25$	
• $x - 25$ • $a^2 - 2a + 1$	
(6 marks)	
6. Solve the following simultaneous equation	
2x - 3y = -10	
3x + 5y = 42	
(5 marks)	
7.	
Write 15% as a fraction in it's lowest terms	
Write 0.085 as a percentageWork out 45% of 250	
• What is the reciprocal of 0.4	
 Using each of the following values once and the four operands 	
(+, -, x, ÷) make 24.	
4 5 6 7	
(5 marks)	
8. I put £250 in a bank and get 5% interest a year. How much money	
do I have after 5 years	
(2 marks)	
(2 marks)	
9. If a car is bought for £5000 and depreciates at 15% a year. How	
much is it worth after 3 years.	
(Leave your answer in index form)	
(2 marks)	
10 1	
10. In a sale a jacket costs £84 this is after a 25% discount. How much was the jacket originally?	
was the jacket originally.	

	 What is t 	8 as a prod	uct of it's pr number 16 aare?			ied by to
Section B	Below is a select revision as it she Section B. 4. Fred, George and They should start Fred is always 10 George is always (i) On the separ Fred and George is always	their boss work at 9am, but Fre- minutes late on 10 minutes late ate sheet, com	e of "thinky at the same off d and George a Mondays, Tues	" question fice from Mono re not very go sdays and ever and on all ever	day to Friday. od at arriving or n-numbered Fri	n time. days.
	working days during February 2009					
	Monday	Tuesday	Wednesday	Thursday	Friday	
	² FG	3 F	4 G	5 G	6 FG	
	9	10	11	12	13	(2)
	(iii) What is the p (a) that when (b) that when (iv) If you were th	t both Fred and robability this man Fred is on time an George is on the boss and you	I George arrive onth e, George is late time, Fred is late	after him? e? e? for the whole	of February, wo	(2) (2) uld you

T	V _m
6. This question is about a special set of numbers – we will call them Very Odd Numbers .	
A whole number is a Very Odd Number (or VON for short) if	19
 all its digits are odd and when you multiply it by 3 you produce another number, all of whose digits are odd 	
For example 193 is a VON, because	
1 and 9 and 3 are all odd digits and	
 193 × 3 = 579 (5 and 7 and 9 are all odd digits too) 	
But 137 is not a VON, because $137 \times 3 = 411$ (the 4 is not an odd digit).	
(i) Write down the four VONs between 100 and 120	(2)
(ii) Explain carefully why a three-digit VON cannot have a 5 as its units digit.	(2)
(iii) Write down the only two VONs between 121 and 149	(1)
There are fifteen numbers between 150 and 199 which have entirely odd digits. Only eight of them are VONs.	
(iv) Write down the eight VONs between 150 and 199	(2)
(v) Explain carefully why there are no VONs between 700 and 999	(2)
(vi) Find out how many three-digit VONs there are. (You need not list them all, but you must explain how you arrive at your answer.)	(2)
The state of the s	

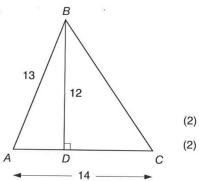
None of the diagrams in this question is to scale.

7. A triangle ABC is shown on the right and below.

The lengths of AB and AC are 13 cm and 14 cm respectively.

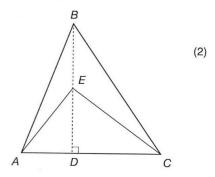
The line BD is perpendicular to the side AC and is 12 cm long.

- (a) Find the length of
 - (i) the line AD
 - (ii) the side BC



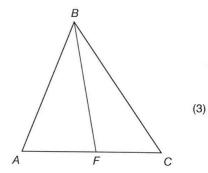
E is the midpoint of the line BD.

(b) Find the area of the quadrilateral *ABCE*.

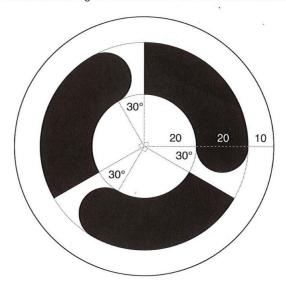


A line is drawn from *B* to a point *F* on the line *AC* in such a way that the perimeter of triangle *ABF* is equal to that of triangle *BFC*.

(c) Find the ratio of the lengths of the lines *AF* and *FC* in its simplest terms.



8. The design for a roundabout sign is shown below with measurements in centimetres.

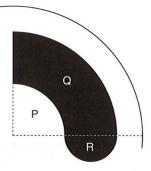


The outside circle has a radius of 50 cm.

The two concentric inner circles have radii of 20 cm and 40 cm. $\,$

Each black piece is a 90° ring section (Q) joined to a 10 cm radius semicircle (R).

Leave your answers to parts (i) to (v) in terms of π . Simplify all answers where possible.



(1)

- (i) Find the area of the sector marked P. (2)
- (ii) Find the area of the 90° sector made up of section P and section Q.
- (iii) Find the area of section Q. (1)
- (iv) Find the area of semicircle R. (2)
- (v) Find the total area of the three black pieces. (2)
- (vi) Express your answer to part (v) as a percentage of the area of the whole sign. (2)