



Westbourne House School

Revision – Easter Term



7CE ENGLISH REVISION CHECKLIST

The Exams will consist of:

- Two papers: duration 1 hour 15 minutes each
 - Containing both comprehension and extended writing

Equipment you will need for the exam:

- Fountain pen and spare cartridges
- Ruler
- Highlighters

TOPIC	WHAT TO REVISE	DONE?
Prose Comprehension	<ul style="list-style-type: none">• Look at examples of fiction writing• Learn definitions of vocabulary typically used in questions – describe, explain, discuss, illustrate, evidence, example• Pupils should be able to identify all of these techniques and comment on their effectiveness: similes, metaphors, hyperbole, alliteration, onomatopoeia, personification• PEE structure• Read regularly	
Essay Questions	<ul style="list-style-type: none">• Features of persuasive writing• Features & structure of discursive writing• Letter layout• Characteristics of a speech• PEE structure• Introductions and conclusions• Revision of linking connectives• Comparing and contrasting	
Poetry Comprehension	<ul style="list-style-type: none">• Poetic terms: stanza, enjambment, simile, metaphor, alliteration, onomatopoeia, personification, perspective, rhyme, rhythm, tone, imagery• Thinking about form (shape) and reasons for this• PEE structure• Understand difference between 1st/3rd person• Look at a selection of poetry – modern and classic – always look for the poem's narrative (its story)• Read poetry regularly	

Creative Writing	<ul style="list-style-type: none"> • Literary devices (pupils should be able to use the following): similes, metaphors, alliteration, personification, onomatopoeia, adjectives • Powerful verb / adverb choices will be expected • Openings – look at different ways to engage reader: <ul style="list-style-type: none"> ◦ description of setting; description of character; dialogue; action, flashback • Endings • ODCCR – structure of narrative writing (Opening, Development, Complication, Crisis, Resolution) 	
Grammar and Punctuation	<ul style="list-style-type: none"> • Pupils should be able to both identify and correctly use the following: full stops, capital letter, commas, colons, semi-colons, speech marks, exclamation/question marks • Pupils should be able to identify the following: nouns, verbs, adjectives, adverbs, connectives/conjunctions, prepositions and interjections • Pupils should be able to use embedded clauses • Pupils should be able to use a wide range of sentence starters 	
Spelling	<ul style="list-style-type: none"> • Spelling is taken into account; always try your best 	

NOTES/TIPS:

- Refer to detailed English revision tips – see teacher for comprehension examples
- For any further information or guidance about revision or the actual exam, please contact your English teacher or the Head of English – Mrs Pippa Sutcliffe (psutcliffe@westbournehouse.org)